



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH

**AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH MEEYANNOOR -
P.O., KOLLAM - 691537 KERALA STATE**

691537

www.azeezidentalcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Azeezia College of Dental Sciences and Research is one of the finest dental institutions in Kerala which commenced in the year 2004. The Dental College is the first venture of Podikunju Musaliar Memorial Charitable & educational Trust established in 2001 and chaired by Shri. Abdul Azeez. The annual intake of students in the institution is 100 for UG course and 22 students for PG program. The department of oral pathology, microbiology, conservative dentistry and periodontics has been recognized PhD centre under KUHS and commenced PhD scholar admission from 2020 onwards. The main campus of dental college is spread over 5 acres with built-up area of 3,41,430 sq ft. The college is affiliated to Kerala University of Health Sciences and is recognized by the Dental Council of India.

The college has modern facilities and advanced equipments to fulfil the needs of the Undergraduates and Postgraduates in every branch of dentistry. In addition to the state of the art designated dental operation theatres, the vast diagnostic facilities that are available at the medical centre are also readily accessible for the students and faculty of the dental college. Several hundred patients who visit the dental college and hospital every day appreciate the comprehensive care provided.

To encourage research activities in the institution and to impose quality and standards to the research work done, the college has a Scientific Committee, with its members as eminent people from various fields.

The alumni association is the back bone of this institute and plays a very vital role in the overall progress. The Azeezia Alumni Association is registered under the Societies Registration Act, Kerala with many members.

The executive structure of the institute is based on the inclusive leadership and teambuilding approach. Principal is the administrative head of the institute who is ably supported by the vice-principal, Heads of all departments, team members of various administrative committees. Periodic review meetings are called by the principal to assess the functioning and progress of the institute. Further, the governing council of the institute takes periodic feedback from concerned stakeholders to take necessary measures to promote continued quality sustenance and growth.

Vision

Our vision is to create a healthier society by providing affordable healthcare services and to inspire the budding aspirants to reach the unreached for the betterment of the community.

Mission

- To provide a comprehensive and quality dental education with ethical values.
- To stimulate and extend the frontiers of knowledge through faculty development and continuing education programmes.
- To promote competent and qualified manpower of health care services.
- To master the art of healing and explore the frontier of health with a mandate to reach the unreached through compassionate practice, committed teaching and constant research.
- To make research the significant activity involving student, faculty and other stakeholders of education in our college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths :

- ACDSR empowers a rural/semi urban area with limited accessibility for health

care with higher education, BDS, MDS and PhD. The services offered to the local population with state of art dental health care facilities.

- The medical institution with in the campus instituting effective teaching learning environment
- .The attrition rate of faculty is very low
- Patient volume adequate for teaching learning process
- Comprehensive clinicwith updating of equipment's and infrastructure
- New initiatives – Digitalization of records, Education
- The green and ecofriendlycampus provide adequate opportunity for future expansion
- .The Teacher /Student ratio and effective Mentorship and feedback mechanism helps to continuallyrealign teaching and curriculum development .
- outreach and satellite program for the issue of tobacco cessation , oral cancer surveillianceand other disease pertaining to the coastal and the underserved population in association with NGOs,NSS

Institutional Weakness

Institutional weakness :

- ACDSR is an affiliated institutionfunctioning within theUniversity and Dental Council of India mandatesand hencethe curricular flexibility iscurtailed
- There is no autonomy in terms of fee structure and funding of the institution , this poses challenges tofurther investment and growth.
- Setting up registries for cancer and other chronic non communicable diseases are still in process
- Enhancements of diagnostic facilities in a remote area will need enhanced investment

Institutional Opportunity

Institutional opportunity :

- To develop effective disease surveillance and outreach programs for a diverse population.
- To develop Telemedicine and remote care models for difficult and inaccessible patient groups
- To leverage research on local biosphere and plant molecules and look for commercial affiliations
- To Setup inhouse funding for further research and development
- To set up international collaborative and research models for global and multicentric research

Institutional Challenge

Institutional challenges

- Admissions and the present policies that limit the ability to exercise a choice in selection of suitable candidates for various programs
- The current fee structure and realistic reappraisal of cost and outcomes needed
- To curtail attrition rates for suitable qualified faculty

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

ACDSR ensures effective curriculum planning ,delivery and evaluation through a well defined process implemented by the Academic Council within the framework of the two regulatory bodies , KUHS and TheDCI. The academic council meets to define the structure of the curriculum and then provide flexibility in design based on the need for soft skills, cultural and local sensitivity , gender and ethics. The minutes of the meeting of the Council are appended . The Departments are provided the flexibility to implement the curriculum as subject

to the specialities concerned giving due weightage to the central mandates .

. The interdisciplinary and interdepartmental courses are both encouraged and supported to enhance the overall holistic learning experience of the students .The average number of students who have benefited from these courses is attached .

The institution goes beyond the prescribed mandates of the University and the DCI to integrate issues that relate to gender sensitivity , the environment , ethics and health. Value added courses are offered to permit an easy induction to the process of higher education and then to develop skills and thinking for induction into the workspace after graduation and acquisition of the prescribed degree. A spectrum of courses are offered to develop skills all the way through the students presence in the institution. A vibrant outreach program for community based /public health is offered to the students.

A feedback mechanism helps to realign the curriculum and syllabi from students , teachers , alumni and all key stake holders.

Teaching-learning and Evaluation

The Institution enrolls 100 BDS and 22 MDS students per year. The courses offered and admission notifications are published in college website. The students are enrolled as per the terms and conditions of Government of Kerala with National Eligibility and Entrance Test (NEET) being the basic requirement for all the students since 2016. The admission process is transparent and incorporates necessary guidelines for socio-economically weaker section.

Orientation programs and classes are conducted for the enrolled students at the commencement of every academic year. Teaching and learning process is initiated by preparing a teaching schedule based on the master academic plan on receipt of academic calendar. The teaching methodology includes lecture classes, group discussions, demonstrations, spotters, preclinical exercises, clinical case-based discussions and seminars. Three internal assessments are conducted for each batch of students which includes a theory and practical assessment with viva voce framed as per the KUHS guidelines. An aggregate of all the three internal assessments is added to the final score in each subject. Final examination is announced and directed by the KUHS and executed by the Institution.

Slow learners and advanced learners are identified following the internal assessments. Slow learners are involved in supportive activities like discussions, assignments and improvement examinations, whereas advanced learners are encouraged to represent the Institution in competitions, observational learning and conduct of short studies. Parents are regularly intimated regarding performance and absence of their wards through emails, short message service system and parents-teachers meeting.

The college has appointed highly qualified and experienced faculties as per the regulatory requirements laid down by the DCI. The faculties enrich their knowledge and skills by attending conferences sponsored by the management. Faculties of our institution have received “Best Teacher Award” by KUHS and has received Fellowships from Member associations. The learning outcomes of the Institution is reflected through more than 10 University Ranks in BDS and MDS courses since 2017.

Research, Innovations and Extension

The faculty members are encouraged to pursue higher education like PhD, MBA, LLB and also take up research projects for faculty empowerment. The Institution ensures its supportive stance through free Wi-Fi facility, high speed internet and support for higher education. The Institution has an established Research Committee which analyses and supports research activities. All the research activities are conducted upon approval by the Institutional Ethics Committee. The research activities of the Institution are reflected in its 292 scientific publications, 465 scientific presentations along with 20 awards for the faculties and 38 awards for the postgraduates since 2017.

Research activities are further boosted by participation in modular certificate program on Research Methodology in the Institution and attending workshops on research methodology at Azeezia Medical College and KUHS. The management supports and sponsors all the continuing dental education programs of the Institution. The Institution is in academic collaborations with Azeezia Medical College and Hospital and Azeezia Nursing College. The institute has a central research laboratory with all the mandated and advanced equipments for meticulous research in the field of dentistry. Some of such equipments include polarising microscope, carbon dioxide incubator, cooling centrifuge, ELISA reader and RT-PCR.

Extension activities include several dental camps, awareness programs, outreach programs, postings of students in satellite centre, community health centers and primary health centers. Awareness programs include gender equality, Swachh-Bharat, patriotism, stop alcohol, , anti-tobacco, national integration,sexual harassment elimination, anti-dowry, anti-ragging, carbon neutrality, environment conscious activities and HIV prevention. An active NSS unit ensures overall development of the students.

Our institution has a special consideration for anti-tobacco usage in the nearby society. The hospital has a special anti-tobacco cell to educate all the tobacco using people visiting the institution and also the anti-tobacco cell creates and displays banners, videos and education materials for creating awareness. The institution conducts free dental and medical camps, awareness programmes, blood donation camps and cancer screening programmes for nearby schools and colleges.

Infrastructure and Learning Resources

The college provides the state of art infrastructure that caters the students ample learning opportunity related to the vision and mission of the college and hence the facilities provided are beyond the requirements of Dental Council of India and Kerala University of Health Sciences.

Class rooms are equipped with latest audio-visual aids like LCD projectors, internet connectivity for conducting seminars and workshops, Seminar halls, Demonstration rooms, Library, Cafeteria, Safe drinking water facilities, ATM facilities etc. are available within the campus. Advanced equipment for student learning like CBCT, RVG, Surgical Microscope, Injection molding machine. Lasers, piezosurgical unit, Advanced implant surgical equipment with different implant systems, Research microscope with phase contrast, darkfield, polarization and photomicrography are available. The Institution also has adequate facilities to support physical and recreational requirements of students and staff for sports. Auditorium with 500 seating capacity is available in the campus for holding cultural and recreational activities.. The campus houses are well ventilated spacious hostels for girls and boys separately. The salient features of hostel include hot water facility, study table with cabinet to store books, wardrobes and cots, mineral water for drinking and 24 hours high security with security guards and CCTV surveillance. The hostel mess provides good quality; hygienic food. The Institute has own medical college to provide emergency medical care. Campus has a scenic landscape with well-maintained gardens and parks. Among them is a Herbal garden with wide variety of medicinal plants an initiative by students to create awareness about the importance of medicinal plants.

The College Central Library has a fully automated library with an efficient Integrated Library Management Software, Koha. Institute is equipped with computers and IT facilities to enhance the learning process of students. The institution provides round the clock Internet facility throughout the campus by providing high-speed Optical fibre of 300 mbps bandwidth with Wi-Fi networking in hostel and college campus.. To assist the comprehension and learning process in teaching methodology, effective modern ICT resources like LCDs are used as computer -aided teaching materials for the dissemination of knowledge and teaching in the classes. The students are also encouraged to use these devices while making their presentations & access for the Learning management system like MOODLE.

Student Support and Progression

The Institution has a very promising student support and guidance programme facilitating good learning experience and also the management provides them with relevant information and guidance regarding obtaining assistance from various government scholarship and fee concession schemes with a handful of our students benefitting from these schemes over last five years.

The students are also been encouraged into higher education through career guidance and exam preparation classes by successful Alumnis and career placement institutions. The language and communication skill plays a very important role in each student's success. Focusing on that our institution is providing regular classes for our students on refining the same by "Communicative English". Stress management is another important factor and is given utmost importance by providing yoga and meditation classes under our yoga and wellness scheme.

There exists a transparent system where we ensure our campus is a Ragging free zone. SSGP plays a main role in student support and guidance of students. Timely redressal of other grievances of students are taken care through grievance cell. Sports and cultural programs are organized yearly to enhance student activities other than academics. Our students are very much active in both curricular and extracurricular activities. Alumni of this institution is an active cell where we have annual gettogethers and the institution employs its graduates with more than a handful of students placed in last five years. Around more than 20 of our students have cleared national level examinations in last 5 years.

Governance, Leadership and Management

Our Institution strives to empower students with value-based education and transforms them as enlightened citizens of the country with global standards through continuous quest of excellence.

. The faculty monitor the progress of the students through continuous comprehensive evaluation of the students. Faculty members are motivated to participate in academic activities, training programmes, Refresher courses, Orientation programmes and faculty development programmes to upgrade and update their knowledge. At the beginning of session, various committees are formed like discipline, purchase, anti-ragging, sports, grievance, time table, alumni, IQAC committees to have the involvement of all the staff members. These committees help to maintain and enhance the efficiency of institutional activities.

The college enhance the professional development of its teaching staff by encouraging them to participate in faculty development programmes, training programmes organized by the universities, to attend seminars, workshops, conferences for achieving academic excellence. All the teaching staff and non teaching staff are eligible for leave benefits, concession of treatment charges, pay revisions etc.

The budget allocation to the college is made by the management which is disbursed by the principal to different departments/committees for purchasing books, equipment, and other needed expenditure. Some funds are also generated from self-finance course in the form of fee received from the students. The college has well defined policies with clear goals for enhancing academic quality and infrastructure.

The college interacts with students through a feedback mechanism, besides giving participation to students as members in various administrative committees. The society responses are obtained through teacher-parents meeting, meeting with stake holders and alumni association. The college has a well organised IQAC which plays instrumental role in taking developmental decisions of the college including infrastructure and academic development. The Principal supervises the work of IQAC. The IQAC sets a schedule of meetings at the beginning of the Academic year with different departments to assess their progress. In the scheduled meetings the departments are assessed for their academic progress,

attendance records, quantum of syllabi completed, assignments and student seminars etc.

Institutional Values and Best Practices

Azeezia dental college is well known for its passion for excellence in the field of Dentistry. Being an academic institute, it is our duty to deliver quality education to all its students and leave no stone unturned to ensure excellence in teaching learning, assessment and student progress.

Several best practices are in existence in the college which has been benefitting both teachers and students.

The Mentor-Mentee system & Student Guardian System in our college has made a qualitative difference in the academic performance and instilled self-confidence among students. Each faculty member monitors the academic progress of a group of students and guides them to shape their professional career besides dealing with personal issues.

The institution has organic vegetable farming and fish pond within the campus with students participation.

Instilling social responsibility by making participation in NCC and outreach programmes organized by the college is mandatory for undergraduate students and house surgeons. Through these organizations, various awareness programmes on oral cancers and dental diseases, blood donation camps, various health camps and socially relevant activities have been undertaken.

Various outreach programs are organized regularly to deliver doorstep healthcare to the vulnerable population. The Patient Management Software, GRAPES has helped the system go paperless to a huge extent by saving energy and time, thereby increasing the efficiency in patient handling. The well equipped priority clinic provides time-bound customized, patient care for all interdisciplinary procedures, people with special needs, and high-end elective dental services. Thus, these Quality-driven measures in the Institution make it stand out distinctively from its contemporaries both in education as well as patient care

Dental Part

Our instruction is Dental Council of India recognized instruction which is affiliated to KUHS and follows its syllabus. We conduct adequate training programs for both undergraduate and post graduate students in developing pre-clinical skills. We have specially designed laboratories and work stations designated to simulate

real time clinical environment to enhance students knowledge and skills before they actually work on patients in the clinics.

Our instruction follows very strict infection control protocols both during clinical training and pre-clinical simulation clinical activities keeping in mind at most safety of the patient and the treating doctor/ trainee and the adjunct staff involved. The institution has fully equipped central sterilization department meant for sterilization and disinfection of instruments.

A patient safety and ethics manual were formulated and maintained in every department,

Periodic disinfection of all clinical areas are done on a rotation basis to ensure the safety of the patients and the providers.

An extensive immunization protocol for all the care givers (trainer staff, trainee students and para clinical staff) is followed and a register maintained to keep check of any possible infection chances and reduce its risks.

College conducts orientation courses for the new joiners and for interns annually. Workshops on clinical skills, patient care, community skills, infection control, practice ethics, waste management etc. are conducted on regular basis.

The instruction provides student training in specialized clinics where higher end dental and cosmetic treatment procedures are carried out like comprehensive / integrated clinic; Implant clinics; geriatric clinic, special health care needs clinics; tobacco cessation clinic, esthetic clinic etc. all these special clinics work in collaboration with respective departments to provide advanced hands-on training meanwhile providing the best in class treatment to the patients.

Our staff and trainee students are encouraged to acquire additional postgraduate degrees, diplomas, fellowships, doctoral research programs, skill enhancement training, etc.

The college evaluate students on regular basis both in clinical/ practical and theoretical aspects using objective learning teaching methods like OSCE/OSPE. These help in improving the students competency and make them ready to face tougher clinical challenges in their practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH
Address	AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH MEEYANNOOR - P.O., KOLLAM - 691537 KERALA STATE
City	MEEYANNOOR
State	Kerala
Pin	691537
Website	www.azeeziadentalcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Radhakrishnan Nair	0474-2722350	9447720411	0474-2722418	radhnair@yahoo.com
IQAC / CIQA coordinator	Rathy R	0474-2722396	9447363459	0474-2722418	rathyravindran27@gmail.com

Status of the Institution	
Institution Status	Self Financing
Institution Fund Source	Trust

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY.pdf
If Yes, Specify minority status	
Religious	MUSLIM MINORITY
Linguistic	MALAYALAM
Any Other	

Establishment Details	
Date of establishment of the college	31-05-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Kerala	Kerala University of Health Sciences	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
DCI	View Document	30-08-2016	60	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH MEEYANNOOR - P.O., KOLLAM - 691537 KERALA STATE	Rural	5	3411430

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BDS,Health Sciences	66	PLUS TWO	English	100	99
PG	MDS,Conservative Dentistry And Endodontics	36	BDS	English	5	5
PG	MDS,Prosthodontics And Crown And Bridge	36	BDS	English	3	3
PG	MDS,Orthodontics And Dentofacial	36	BDS	English	3	3

	Orthopaedics					
PG	MDS,Period ontics	36	BDS	English	3	3
PG	MDS,Oral And Maxillofacia l Surgery	36	BDS	English	3	3
PG	MDS,Pedod ontics And Preventive Dentistry	36	BDS	English	2	2
PG	MDS,Oral And Maxillofacia l Pathology	36	BDS	English	3	3
Doctoral (Ph.D)	PhD or DPhi l,Conservativ e Dentistry And Endodontics	48	MDS	English	8	1
Doctoral (Ph.D)	PhD or DPhi l,Periodontic s	48	MDS	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Oral And Maxillofacia l Pathology	48	MDS	English	8	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	26				21				12			
Recruited	12	14	0	26	11	10	0	21	3	9	0	12
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	33				7				4			
Recruited	11	22	0	33	2	5	0	7	2	2	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				124
Recruited	42	82	0	124
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				44
Recruited	28	16	0	44
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	12	13	0	11	10	0	3	8	0	57
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	11	22	0	0	0	0	2	2	0	37
UG	0	0	0	2	5	0	0	0	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	8	0	0	0	8
	Female	91	0	0	0	91
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	19	0	0	0	19
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	2	0	0	0	2
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	2	2	2
	Female	30	11	8	11
	Others	0	0	0	0
ST	Male	0	2	0	0
	Female	0	0	1	1
	Others	0	0	0	0
OBC	Male	4	6	10	12
	Female	42	58	69	44
	Others	0	0	0	0
General	Male	2	3	1	7
	Female	29	26	17	32
	Others	0	0	0	0
Others	Male	0	2	1	1
	Female	11	9	12	7
	Others	0	0	0	0
Total		121	119	121	117

General Facilities	
Campus Type: AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH MEEYANNOOR - P.O., KOLLAM - 691537 KERALA STATE	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes

• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	18
* Qualified Doctor (Part time)	0
* Qualified Nurse (Full time)	37
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	No
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	38
* Girls's hostel	1	290
* Overseas students hostel	0	0
* Hostel for interns	1	45
* PG Hostel	1	8

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution focus on multidisciplinary approach of education with horizontal integration. The institution is providing students training in nine dental specialties having multidisciplinary approach for patient management. The University and Dental Council of India do not offer credit based courses and curriculum flexibility is curtailed.
2. Academic bank of credits (ABC):	The institution under regulatory bodies of Kerala University of Health Sciences (KUHS) and Dental Council of India (DCI) and there is no clear cut decision on Academic Bank of Credits.
3. Skill development:	The institution planning the possibility of commencing skill development courses such as dental technician, dental chair side assistant in future.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution is under guidelines of KUHS and DCI and medium of instruction is English and teaching in Indian language is not yet mandated.
5. Focus on Outcome based education (OBE):	The teaching learning and assessment system is based on specific learning outcome. The learning outcome assessed by evaluating competencies on clinical skills of students .Student centered learning promoted .On completion of training the graduates shall be competent in general skills, patient care-diagnosis and treatment
6. Distance education/online education:	Being health science education which requires in person real time training for patient management for the students, hence distant education is not yet mandated by the regulatory bodies

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	yes,the co-ordinators appointed by the college Electoral Literacy Club Coordinators Dr Naveen Jacob Senior Lecturer Dept of Public Health Dentistry Mr Asif Ansari III BDS student
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<ul style="list-style-type: none"> • promote awareness of 'Right to Vote' among students, faculty members and community at large. • educate the future voters about enrolment and other electoral processes. • develop a culture of electoral participation and maximize the ethical voting and follow the principle 'Every Vote Counts' and 'No Voters to be Left Behind'. • enable critical thinking on issues related to election rights, democracies and its processes.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1)sensitized student community about the democratic programmes to create awareness. 2)awareness among elderly population about voting rights,ethical voting
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	15

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
661	628	624	592	598
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
121	95	85	85	69
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
121	119	121	117	115
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
103	103	104	95	94
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
103	103	104	95	94
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
206.69	223.15	234.29	215.67	182.32
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The institution is affiliated to KUHS and the curriculum designed by university as per DCI is followed. There is effective curriculum planning before commencement of academic session. The institution publishes academic calendar every year. The Theory and clinical /practical curriculum delivered through structured timetable. The standard and quality of education is governed by policies of KUHS and regulations of DCI.

Course Description

The courses offered by Azeezia college of dental sciences and research are BDS, MDS (in seven specialities) and PhD in selected specialities. The standard and quality of education is governed by principles and policies of Kerala University of Health sciences (KUHS) and regulations of DCI

Curriculum planning

Monthly theory and clinical/practical schedule are prepared by respective departments. The preclinical practical schedule for complete academic year prepared as per curriculum described by DCI. After consultation within faculty the topics to be delivered and lesson plans to be displayed in notice board of lecture hall. The speciality wise clinical manual to be prepared to enhance usage and to monitor progress of students independently.

Curriculum enrichment

The undergraduate students encouraged to attend conferences ,workshops and present paper and posters. Research methodology and biostatistics classes are conducted for postgraduates to encourage research aptitude. They are encouraged to undertake student projects and publish in reputed journals. e-library facility is provided in the library for the students.

Evaluation process

The examination committee formulates internal examination time table and ensures smooth conduct of internal assessment and monitors theory evaluation and conduct of practical examination for both undergraduates and post graduates.

Curriculum committee to monitor and introduces reforms in curriculum planning , delivery and evaluation. During monthly IQAC meeting the progress of curriculum delivery is monitored and if required additional hours of lecture, practical/clinical is granted.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 0

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 90

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 117

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 130

File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 37.08

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
336	253	272	206	95

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document
Any additional information	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

The institution enriches curriculum on cross-cutting issues relevant to gender, environment and sustainability ,human values and professional ethics by incorporating few topics in curriculum.

The institution organizes programs relevant to gender sensitisation,environment ,human value and professional ethics by organising guest lectiures and programs periodicallyon lifeskills,healthydiet,environmentprotection,womenempowerment,gender equity.

The college promotes gender equity in curricular and extracurricular activities for both staff and students.

Dental professionals are to uphold the professional ethics. Ethics and patient data safety is an important part of the training program and a part of the Syllabus in the department of Public Health Dentistry.

The Institution also integrates these into the Clinical Orientation programs for both the undergraduates and Post Graduates

The students are encouraged to participate in herbal gardening and tree plantation .The The students also participate inenvironmental activities by means of an ECO club that focuses on creating a sustainable environment. The students are also part of the various initiatives focusing on environmental sustainability such as planting of flood-resistant saplings. They also participate in flood relief activities and activities under the Swachh Bharath initiatives.

The college strictly follows biomedical waste disposal as per regulations. Rain water harvesting done and stored for future needs and waste water recyclingdone.

The institution organizes orientation program which addresses the need of men and women in gender equity ,work balance etc by invited NGOs,voluntaryorganisations.

The institution has Tobacco cessation clinic and the students actively participate in tobacco cessation counselling and all No TobaccoInitiatives undertaken by the institution. They also participate in blood donation and all activities of the NSS unit of our institution.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 25

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 25

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Links for additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years**Response: 42.51**

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2021-22	2020-21	2019-20	2018-19	2017-18
606	169	335	189	50

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document
Link for additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)**Response: 84.72**

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 560

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

<p>1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>Response: A. All of the above</p>	
File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

<p>1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p>
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Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
93	91	100	77	91

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
93	91	100	77	91

File Description	Document
Institutional data in prescribed format	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved

intake**Response:** 97.54

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
121	118	121	119	116

2.1.2.2 Number of approved seats for the same programme in that year

2021-22	2020-21	2019-20	2018-19	2017-18
122	122	122	122	122

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 0

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

<p>2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:</p> <ol style="list-style-type: none"> 1. Follows measurable criteria to identify slow performers 2. Follows measurable criteria to identify advanced learners 3. Organizes special programmes for slow performers 4. Follows protocol to measure student achievement <p>Response: A. All of the above</p>	
File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Any other information	View Document
Link for any relevant information	View Document

<p>2.2.2 Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Response: 6:1</p>	
File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

Other Upload Files	
1	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

The main focus and priority of Azeezia Dental College is academic performance of the students. However, importance is also given to extra-mural activities including both indoor and outdoor sports activities. The college has a Students Club and Student Council guided by the Principal and faculty members, which ensures that the students of the college participate in academic, sports and cultural activities inside as well as outside the college campus. When the Principal receives invitation for any national or state level academic / sports or cultural fest, the students are encouraged to present scientific papers and posters and participate in sports and cultural events. The institutional review board (IRB) and institutional ethics committee (IEC) ensure the standard of each scientific studies and presentations. Various national and state level championships won for the academic, sports and cultural events held are the proof of the excellence of the students of the college. Students participate in a variety of indoor and outdoor games inside the college campus, such as Table Tennis, Football, Cricket and Badminton for which the college provides a designated play area and courts for these games. The college organizes “Sports Week” and “Cultural Week” annually, in which all students and faculty are encouraged to participate whole-heartedly. The college also has a well-maintained Gymnasium with a certified trainer. Students and faculties are free to use the facilities to increase their physical fitness. The students are also provided with proper training in yoga through an eminent Yoga trainer in the college premises, in order to alleviate the stress and to improve physical and psychological fitness.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

The institute implements student centric methods such as

Experiential learning

The undergraduates are provided with an environment to learn as they perform stimulatory exercises on phantom heads that later translates into clinical experience. They are encouraged to interact with patients early in the clinics to help translate the knowledge learnt into skill.

The postgraduates start to gain firsthand experience as part of their learning environment almost immediately in the clinics. They undertake short studies in addition to their curricular requirement of a thesis project that encourages taking initiatives and triggers critical thinking.

Integrated, Patient centric and Evidence Based learning

The undergraduates learn holistically in the clinics via a patient centered and evidence-based training. They are exposed to an integrated learning environment as they see patients being treatment planned after obtaining interdepartmental opinions.

The postgraduates learn in a holistic manner from interdisciplinary learning. Interdisciplinary meetings such as Clinicopathological & Orthognathic meetings are scheduled regularly to discuss cases and help formulate an appropriate treatment plan. All the cases presenting in the clinics are managed in an evidence-based manner. All attempts are made to deliver the latest and the safest patient care.

Project based learning

Attempts are made to actively involve the students in the learning process through project-based learning. Projects like making models and charts are given to the patient that enables creativity in the students. These projects are then used for community engagement programs and education.

Role play

Students are encouraged to engage in role play as a learning tool. Short plays and videos are made by students for community education that will enhance self-education also. They learn the importance of disseminating awareness in the community using these tools.

Small group discussions

The students are engaged in small groups in the clinics that helps critical thinking that is important in clinical setting.

Tobacco Cessation Programme

Conducted jointly by the departments of Oral Medicine & Radiology, Public Health Dentistry and Oral Pathology this program is aimed at training interns, to emphasize the ill effects of smoking and to hone their skills All volunteering out-patients are given counseling by the interns under the presence and guidance of concerned staff faculty.

Case-based learning

This is widely employed by all clinical departments at both the undergraduate and post graduate levels as an attempt to train the students to actual clinical scenarios. This is employed as a major tool in postgraduate training to emphasize applying what is known in the clinical situation. This also trains the student's critical thinking when faced with challenging clinical situations.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

- 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
- 2. Has advanced simulators for simulation-based training**
- 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
- 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: C. Any two of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

The alchemy of using technology in education is currently the latest aid in enhancing teaching. ICT-enabled tools are used for effective teaching and learning process and include e-resources. Delivery of knowledge, in addition to chalk and blackboard is through power point presentations and active student participation is encouraged. All postgraduate departments have individual seminar halls with LCD projector facility that created an environment for micro-teaching. Some clinical/surgical procedures are taught to students with the help of animated as well as clinical video

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 17:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 40

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document
Any other relevant information	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The students are encouraged to make models where applicable as a learning experience and that in turn as used for community education. The undergrads are encouraged to engage in short studies and present at student conferences. These attempts are aimed at nurturing creative and innovation skills amongst the students.

The postgrads are encouraged to use ICT tools when they conduct case discussions, seminars and journal clubs. This not only encourages their presenter and analytical skill development, it also shapes their personality development. They actively indulge in short study(ies) in addition to pursuing their mandated original research.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0.79

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 7.03

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 724.09

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 6.21

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
12	19	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Any additional information	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 0

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

- The college is providing annual calendar of events covering commencement of academic session, meetings of statutory bodies and their schedule, dates of curricular and co-curricular activities, examination schedules, preparatory leave, vacations, college activities, etc. This calendar of events is made available to all stakeholders before the commencement of calendar year.
- Both students and their parents are explained about the rules and regulations, examination pattern and evaluation process at the orientation meeting.
- Faculties are also oriented to the evaluation process during their induction after joining the institute.
- The academic calendar including the examination schedules is printed and published annually. In addition the exam schedule is displayed in the notice board of the departments and uploaded in the college website prior to all the internal and university exams
- The timetable is so spaced that all students can participate in co-curricular and extra-curricular activities like sports, cultural and academic competitions. This ensures a proper balance between academics and other activities. The performances of all students admitted to the course are evaluated internally on a continuous basis. The distribution of marks and weightage of all assessments are decided by the concerned departments and are announced to students in advance, so they can prepare for the same.
- Continuous internal evaluations/ exams are conducted regularly, and the student progress is assessed periodically. Evaluations are in the form of written tests, clinical and /or practical examination and viva-voce. Faculty prepares the question papers taking care to uniformly distribute topics of various weightages. Internal assessments are conducted in separate examination hall under strict monitoring. Assessing student's performance in monthly tests, internal exams, assignments, attendance, class participation and involvement in college activities.
- The students are given valued answer scripts for their perusal to know where they went wrong, and

to satisfy themselves about the valuation. Then the marks are entered in the register.

- The marks are displayed on the notice board, and also are communicated to their parents through post.
- The parents are informed regularly about the progress and attendance of their ward immediately after two internal examinations i.e two times in a year.
- The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counselling and remedial measures are taken. The same is also discussed in Parent – Teacher Association meeting held once in a year.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- To address all issues related to examinations, the institution takes measures to rectify them. Though the final exams are conducted by the affiliated university who also provides the marks card and degree certificate, the institution ensures the process of the same to be smooth and effective.
- The exam cell ensures that the internal marks are sent to the university through the university web portal for the institution. A copy of the same is kept for record purpose and for future reference.
- Before the final university exams, the students obtain work completion certificate for all concerned departments, which in turn is submitted to the concerned batch coordinators who report to the head of the institution and to the governing council.
- Once the no-due is obtained from the office, students pay the exam fees on a given date and forms are filled and submitted. The payment of exam fees, uploading exam application forms and obtaining hall tickets are streamlined online and completely monitored by the administrative office members along with the batch coordinators.
- This whole process is monitored and supervised by the principal and vice-principals (Academics and Administration) who in turn report to the institution governing council. The exam committee and cell are having the complete responsibility to conduct the exam process smoothly. The exam cell makes proper arrangements for conducting exams.

- Faculties are assigned exam duty and the whole process is conducted meticulously and in a disciplined manner.
- The college appoints office staff to obtain marks results, marks card and degree certificate from the university.
- The college has also appointed faculty representatives to university who addresses grievances related to exams. The marks card obtained from university are distributed to students and grievances related to the same addressed swiftly.
- The office staffs and representatives to university help the students to rectify and set right any difficulties related to university exams.

The institution is a hundred percent committed to providing an effective and transparent mechanism to address grievances related to exam related issues.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Examination procedures

Institution follows Kerala University of Health Sciences, Thrissur, Kerala guidelines for internal assessment.

Processes integrating IT

The curriculum is designed integrating teaching – learning through the usage of computers and Information and Communication Technology. There is a tremendous shift in all dental interventions through ICT initiatives.

Transparency

Both internal and External Examination schedule is prepared well in advance and are in line with the academic Calendar and examination schedule of the affiliating university before the start of the academic session.

The institute organizes Induction program and Parents meet to makes the students and parents acquainted with the rules and regulations of the affiliating University, internal and university examination scheme and evaluation processes.

Internal marks are an integral part of the result and it is necessary for every student to attain a certain percentage of marks. The internal marks are awarded to after assessing student's performance in monthly tests, internal exams, assignments, attendance, class participation and involvement in college activities.

Extra weightage is given to students while awarding internal marks who participate and present scientific papers and posters in national and international conferences.

Continuous internal assessment system

The institute's faculty maintains confidentiality while setting the question paper for the internal assessment examination. Apart from University internal assessment examinations the college also conducts monthly evaluation tests.

Even in the practical's internals will be conducted.

The progress and performance of the students is monitored by their performance in attendance, class tests, assignments, clinical labs and internal assessment examinations.

The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation.

Then the marks are entered in the register and displayed on the notice board.

The internal exams are conducted quarterly and the pattern of the university exam is followed to familiarise the students with the same. The question papers are handed over discreetly to the vice-principal and the set is opened in the exam hall only. All examinations are conducted in the examination hall under strict surveillance. The valuation of the internal papers is confined to the concerned department.

Workplace-based assessment

Workplace-based assessment refers to the assessment of working practices based on what students actually do in the comprehensive clinics, and is predominantly carried out in the workplace itself . separate assesment is made for assessing the knowledge of the students.

Competency-based assessment

The assessment of the students in clinical examination is based on the competency in clinical knowledge.

Self assessment

Self-assessment is a valuable learning tool as well as part of an assessment process. Through self assessment, students can: identify their own skill gaps, where their knowledge is weak by using quizzes, mind mapping etc.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

Learning Outcomes of BDS students

On completion of the undergraduate training program the graduates shall be competent in the following.

1. General Skills

- Apply knowledge & skills in day to day practice.
- Apply principles of ethics.
- Analyze the outcome of treatment.
- Evaluate the scientific literature and information to decide the treatment.
- Participate and involve in professional bodies.

- Inclined to do simple research projects.
- Acquire minimum computer proficiency to enhance knowledge and skills.
- Be aware of one's limitations and know when to refer patients to specialists.
- Be familiar with basic forensic odontology techniques and manage geriatric dental problems.

ii. Practice Management

- Evaluate practice location, population dynamics & reimbursement mechanism.
- Able to communicate freely, orally and in writing with all concerned.
- Maintain records.
- Implement & monitor infection control and environmental safety programs.
- Participate in improving the oral health of the individuals through community activities

iii. Patient Care - Diagnosis

- Obtaining patient's history in a methodical way.
- Performing thorough clinical examination.
- Selection and interpretation of clinical, radiological and other diagnostic information.
- Arriving at provisional, differential and final diagnosis.

iv. Patient Care - Treatment Planning

- Integrate multiple disciplines into an individual comprehensive sequenced treatment plan using diagnostic and prognostic information.
- Be able to order appropriate investigations.

v. Patient Care – Treatment

- Recognition and initial management of medical emergencies that may occur during dental treatment.
- Perform basic cardiac life support.
- Management of pain including post operative.
- Administration of all forms of local anesthesia.
- Administration of intra muscular and intra venous injections.
- Prescription of drugs, pre operative, prophylactic and therapeutic requirements.
- Uncomplicated extraction of teeth.
- Transalveolar extractions and removal of simple impacted teeth.
- Minor oral surgical procedures.
- Management of oro-facial infections.
- Simple orthodontic appliance therapy.
- Taking, processing and interpretation of various types of intra oral radiographs.
- Various kinds of restorative procedures using different materials available.

Learning Outcomes of MDS students:

The objectives may be considered as under –

1. Knowledge (Cognitive Domain)
2. Skills (Psychomotor Domain)
3. Human values, ethical practice and communication abilities.

Knowledge

- Demonstrate understanding of basic sciences relevant to the specialty.

- Describe etiology, pathophysiology, principles of diagnosis and management of common problem within the specialty in adults and children.
- Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment.
- Recognize conditions that may be outside the area of specialty/competence and to refer them to an appropriate specialist.
- Update knowledge by self-study and by attending courses, conferences and seminars relevant to specialty.
- Undertake audit; use information technology and carry out research both basic and clinical with the aim of publishing or presenting the work at various scientific gatherings.

Human values, ethical practice and communication abilities

- Adopt ethical principles in all aspects of practice.
- Foster professional honesty and integrity.
- Deliver patient care, irrespective of social status, caste, creed, or religion of the patient.
- Develop communication skills, in particular skill to explain various options available in management and to obtain a true informed consent from the patient.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 78.46

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
104	77	42	45	47

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	95	59	56	58

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years	View Document
Institutional data in prescribed format	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

Learning Outcomes of BDS students

On completion of the undergraduate training program the graduates shall be competent in the following.

1. General Skills

- Apply knowledge & skills in day to day practice.
- Apply principles of ethics.
- Analyze the outcome of treatment.
- Evaluate the scientific literature and information to decide the treatment.
- Participate and involve in professional bodies.
- Inclined to do simple research projects.
- Acquire minimum computer proficiency to enhance knowledge and skills.
- Be aware of one's limitations and know when to refer patients to specialists.
- Be familiar with basic forensic odontology techniques and manage geriatric dental problems.

ii. Practice Management

- Evaluate practice location, population dynamics & reimbursement mechanism.
- Able to communicate freely, orally and in writing with all concerned.
- Maintain records.
- Implement & monitor infection control and environmental safety programs.
- Participate in improving the oral health of the individuals through community activities

iii. Patient Care - Diagnosis

- Obtaining patient's history in a methodical way.
- Performing thorough clinical examination.
- Selection and interpretation of clinical, radiological and other diagnostic information.

- Arriving at provisional, differential and final diagnosis.

iv. Patient Care - Treatment Planning

- Integrate multiple disciplines into an individual comprehensive sequenced treatment plan using diagnostic and prognostic information.
- Be able to order appropriate investigations.

v. Patient Care – Treatment

- Recognition and initial management of medical emergencies that may occur during dental treatment.
- Perform basic cardiac life support.
- Management of pain including post operative.
- Administration of all forms of local anesthesia.
- Administration of intra muscular and intra venous injections.
- Prescription of drugs, pre operative, prophylactic and therapeutic requirements.
- Uncomplicated extraction of teeth.
- Transalveolar extractions and removal of simple impacted teeth.
- Minor oral surgical procedures.
- Management of oro-facial infections.
- Simple orthodontic appliance therapy.
- Taking, processing and interpretation of various types of intra oral radiographs.
- Various kinds of restorative procedures using different materials available.

Learning Outcomes of MDS students:

The objectives may be considered as under –

1. Knowledge (Cognitive Domain)
2. Skills (Psychomotor Domain)
3. Human values, ethical practice and communication abilities.

Knowledge

- Demonstrate understanding of basic sciences relevant to the specialty.
- Describe etiology, pathophysiology, principles of diagnosis and management of common problem within the specialty in adults and children.
- Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment.
- Recognize conditions that may be outside the area of specialty/competence and to refer them to an appropriate specialist.
- Update knowledge by self-study and by attending courses, conferences and seminars relevant to specialty.
- Undertake audit; use information technology and carry out research both basic and clinical with the aim of publishing or presenting the work at various scientific gatherings.

Human values, ethical practice and communication abilities

- Adopt ethical principles in all aspects of practice.
- Foster professional honesty and integrity.
- Deliver patient care, irrespective of social status, caste, creed, or religion of the patient.
- Develop communication skills, in particular skill to explain various options available in management and to obtain a true informed consent from the patient.

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

PTA MEETING

1. Some students get depressed as they didn't get MBBS
2. Some students are slow learners they are not able to follow the BDS curriculum
3. Some students found it difficult to finish their Quota
4. International students felt Malayalam local language is a barrier for normal communication.
5. Lot of students felt home sick
6. Most of the students felt anxious about the examinations and remedial measures
7. Some students found it difficult to finish so many subjects at once
8. Hostel foods found to be difficult for NRI students

ACTIONS TAKEN

1. Counseling was provided for depressed students
2. Yoga classes are planned for Some students
3. Remedial measures are taken for slow learners
4. Special coaching is planned for Failed students
5. Included the new menu for NRI students
6. Moodle platform were created and educational videos as well as previous year question papers were uploaded so that students can access the data at their convenient time schedule

OUTCOME ANALYSIS

- Some students in the first bds were mentally depressed due to the low neet score , Orientation programmes conducted for them regarding the scope of BDS ,MDS And other Lateral courses, They began to take an active interest in practical works
- It was decided to give extra attention for slow learners and special coaching planned for them
- Moodle platform has good impact on students, Digital teaching aids helps them to improve their memory power.
- Parents give good feedback on the PTA meeting ,

File Description	Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.77

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 17.03

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	15	16	20

File Description	Document
List of full time teacher during the last five years	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0.19

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 3

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document
Any additional information	View Document
Link for Additional Information	View Document

Other Upload Files

1	View Document
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3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Azeezia College of Dental Sciences and Research is one of the best centers for supporting

research activities. The institute has a central research laboratory with all the mandated and advanced equipments for meticulous research in the field of dentistry and medicine. The institution has a well-established research and ethical committee, which encompasses trained researchers and experts. The students and faculty members doing research are guided and analysed by this expert team of members.

Varieties of programmes are regularly organized every year to impart the importance of innovative research onto its students. Every year an exclusive ten day programme is being organized to convey research methodology, research writing and biostatistics for the post graduate students and staffs by a team of experts in respective fields.

Dental Graduates with rich experience in research, good academic credibility and who have publications in reputed journals are given priority for appointment as faculty members in the institution. Our postgraduate students have published enormous number of research papers in esteemed journals.

Once the mentor identifies the student as fast learners, in the first year, they are given orientation towards presentation of papers/posters/table top clinics in conference and conventions. Once the students enter clinics, a detailed workshop will be organised by the institute to seed the research ideas in these young minds. Such students were guided and encouraged to publish their innovations in research journals.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 3

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	0

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

<p>3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. There is an Institutional ethics committee which oversees the implementation of all research projects 2. All the projects including student project work are subjected to the Institutional ethics committee clearance 3. The Institution has plagiarism check software based on the Institutional policy 4. Norms and guidelines for research ethics and publication guidelines are followed <p>Response: C. Any 2 of the above</p>	
File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Link for Additional Information	View Document

<p>3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>Response: 0.35</p>	
<p>3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>Response: 6</p>	
<p>3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p>	

Response: 17

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0.8

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 172

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and

International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
40	2	10	33	87

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 24.99

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
206	13	37	113	399

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

World Cancer Day was observed on 4 th February 2021 at Azeezia College of Dental Sciences & Research.

The Department of Public Health Dentistry organized Oral Cancer screening camp in association with Quilon Social Service Society for the fisherman community residing in coastal areas of Kollam district. The Department of Oral Medicine conducted anti-tobacco awareness talks for the students of Azeezia Medical, Dental and Nursing College. The activities were uploaded in the website of Union for International Cancer Control for which the college has received appreciation Certificates.

Blood Donations camps were organized on 26 th July 2022 in association with Indian Red Cross Society, Kollam district & Kerala State AIDS Control Society. Students from Azeezia dental college actively participated & donated blood.

File Description	Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document
Link for list of awards for extension activities in the last 5 year	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The Department of Public Health Dentistry & Oral Medicine had collected funds from the students &

faculty members of Azeezia College of Dental Sciences for charity work. The money was utilized to purchase mobile phones for students from economically backward community. These mobile phones were used for the purpose of attending online classes at the time of COVID pandemic. Some of the fund were also utilized to provide Wheelchairs for the handicapped individuals and to distribute facemasks to school children.

Anti-tobacco rally was organized by Azeezia College of Dental Sciences in Kollam beach on 31 st May 2022

to create awareness about ill effects of Tobacco to general public.

Oral hygiene awareness talk was given by Dr. Deepa M S on 1 st August 2022 to the school children of Siddhartha Central School.

File Description	Document
Any additional information	View Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 1

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document
Any other Information	View Document
Link for Additional Information	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 6

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 6

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Any additional information	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The College provides the state of art infrastructure that will cater the students ample learning opportunity as it is critically related to the vision and mission of the college and hence the facilities provided were beyond the requirements of Dental Council of India and Kerala University of Health Sciences.

Class rooms:

All the class rooms are ICT enabled

.

Seminar Hall:

Well-equipped spacious seminar halls, with latest audio-visual aids like LCD projectors, white boards, internet connectivity for conducting seminars and workshops thus providing the best quality of learning experience.

Facilities for Clinical Learning:

Clinical training facilities at Azeezia College of Dental Sciences and Research are continually updated to ensure the most modern methods and techniques. Comprehensive dental care facilitates problem based as well as case based learning in addition to effective patient care.

Digital dental radiography has both intraoral and extra oral techniques like IOPA, OPG and CBCT

Dental operating microscopes and other advanced equipment for student learning like Lasers, piezo surgical unit, advanced implant surgical equipment with different implant systems, research microscope with Phase contrast, darkfield, polarization and photomicrography attachments with image analysis software are present.

Learning in the Community:

- **Community-based dental education offers a range of positive learning experiences for students while providing required dental services for the underserved.**

Laboratories:

- **State of art pre-clinical labs equipped with patient simulators in Prosthodontic and Conservative dentistry departments help the undergraduate students have hands on experience of various dental procedures prior to their clinical postings.**
- **Advanced histopathology and clinical labs permit utmost patient care.**
- **Fully equipped Immuno Histochemistry Lab which aids in basic research activities.**

Computing equipment:

Wi-Fi enabled campus connects library and all the departments. Scanners, Printers and other accessories are available.

Regular webinars/ journal clubs are conducted.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

- **The college has lush green campus with ample space for number of outdoor sports and games like cricket, basketball, volley ball, throw ball, and badminton, hand ball and indoor game**

facilities.

- **Yoga Centre with trained instructor is available in the campus.**
- **The institution always encourages the students to participate in intra and inter institutional competitions as well as at state and national level competitions.**
- **Institution organizes intra collegiate competitions in sports and games every year and distributes prizes cups, medals, certificates and cash incentives.**
- **The institution conducts competitions at inter college level in association with the university .**
- **Sports committee to organize sports events.**

The College has the following facilities to conduct sports, games and cultural events.

The College has the following outdoor facilities:

- **Basket Ball**
- **Throw Ball**
- **Volley Ball**
- **Badminton**
- **Cricket**
- **Foot Ball**

Facilities for the following indoor games are also available.

- **Caroms**
- **Chess**

- The institute encourages the students to participate in cultural activities in the campus.
- Auditorium with 500 seating capacity is available in the campus for holding cultural and recreational activities. The College conducts competitions like Dance, Rangoli etc. during the College Day celebrations. The institution regularly conducts annual sports and games of inter departmental and intra institutional, cultural events to bring about overall development of the students. These events are organized with lots of enthusiasm and bring out hidden talent, spirit of unity and cultural diversity to the fore.
- Qualified Physical Director to coordinate and to conduct sports and games events

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

The institute provides high class infrastructure that caters to the needs of students, faculty and patients to offer the finest patient care.

Medical facility

The Azeezia campus has a reputed Medical College –Azeezia College of Medical Sciences and Research with round the clock Casualty & Emergency Centre and has all medical facility and necessary equipment for any emergency purpose.

Hostels

The campus houses well ventilated spacious hostels for girls and boys separately. The salient features of hostel include self-contained toilet cum bath with hot water facility, study table with cabinet to store books, wardrobes and cots, mineral water for drinking and 24 hours high security with

security guards and CCTV surveillance. The hostel mess provides good quality & hygienic food.

Cafeterias

Cafeterias and food stalls in the campus offers a variety of menu which enables students to experience a sense of “home” while in campus. Canteen provides snacks, beverages and lunch at affordable rates. Daily

meals and breakfast facilities are also made available at the campus.

Bank:

Federal Bank ATM Centre is available within the campus.

Alternate sources of energy

The institute has Kisloskar 125KV Generator at College and Kirloskar 45KV Generator at Hostel.

Sanitation facility

Toilets are provided in each floor in different blocks of the institute academic campus with signage boards to make it easy for the patients. Highest standard of maintenance of the toilets are daily carried out.

Roads, signage and parking services

We have ample parking with good roads and signage boards all over the campus.

Greenery

The campus has a scenic landscape with well-maintained gardens and parks. A Herbal garden with wide variety of medicinal plants is also present.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 23.99

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2021-22	2020-21	2019-20	2018-19	2017-18
28.91841	27.2000	52.51625	66.94203	73.5236

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

The infrastructural facilities available for training undergraduate and postgraduate students are in accordance with the regulations formulated by the DCI. The clinical training facilities are continuously updated to ensure that students are provided with the state of art facilities. The infrastructure contains teaching and learning facilities that include smart classrooms, specialized laboratories, Discussion halls, and a well-stacked library. Each specialty has an outpatient dental clinical facility equipped with electronic dental chairs connected to a centralized suction unit. 289 electronic chairs are installed in the institution, 4 dental chairs are installed in the satellite clinics which cater to the needs of the surrounding rural population and 2 dental chairs are installed in the

mobile dental van for the outreach community services intended to improve accessibility to quality dental healthcare. The institution has an operation theatre and Intensive Care Unit attached to medical college which provide services like Fixing fractured jaws, draining abscess & cysts, Jaw surgeries & Cosmetic Surgery etc. The clinical departments are complemented with Radiovisiographs (RVG's) as necessitated to minimize the radiation exposure to both the patients and clinicians, Cone beam Computed Tomography (CBCT), Laser unit, Surgical microscope etc

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 105782.8

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
86512	48894	120132	98164	92179

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
15840	11496	18926	18925	17846

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	View Document
Any additional information	View Document
Link for additional information	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 43.2

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
13	36	56	69	42

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House and Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Any additional information	View Document
Link for additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: B. Any three of the above

File Description	Document
Institutional prescribed format	View Document
Geotagged photos of health centres	View Document
Any additional information	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Azeezia Dental College Central Library has a fully automated library with an efficient Integrated Library Management Software, Koha. Koha is a popular and advanced integrated library automation management software, designed and developed by a team of Library & Information Science specialists, database designers, software developers and network specialists.

Koha software is fully integrated, versatile, user-friendly, cost-effective and multi- user Library automation software. It is WEB enabled for Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards. The available books and journals are barcoded and the same datas are created and updated in Koha ILMS software. The ILMS has several main features, which include.

1.Data availability: Addition of details of books, journals, e-books, e-journals, etc. with subject(s), author(s), edition, volume, publishers .

2.Administrator: The software is administrated by Librarian.

1. Uses: This ILMS is useful to borrowers in many ways.

1.This is useful to book borrowers (students and staff) to check the availability of books and journals at the time of requirement.

2.Book borrowers can reserve the book from their available place itself by using ILMS.

3.In addition, student or staff can easily search the books based on title, author, book number etc. by using this automated integrated library management system.

- **Name and features of the ILMS software: “Koha”**

- **Nature and extent of automation : Partially automated**

- **Year of commencement and completion of automation: 2022**

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

Text Books: 2800 national and international books are available in our central library for all basic medical science and dental departments.

Reference Books: 100 recently edited textbooks and international books are available as reference books. The library regularly adds recently revised, edited and newly arrived books for all specializations from National and International publishers like Elsevier, Springer, Jaypee, CBS etc. At present, adequate quantity of books are available with different titles for all specializations.

Thesis and Proceedings: * PG research thesis copies and 59 research proceedings are available in the library.

News Paper: English, & Malayalam daily newspapers are available in the library to know the day-to-day update.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document
Any additional information	View Document
Link for additional information	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 6.13

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.39902	3.33911	8.89021	6.80106	4.22673

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

Central library of Azeezia dental college is the main resource of learning for students. The library is situated in the 2nd floor of the dental college providing accommodation to hundreds of students at once. Students are insisted to develop the habit of spending quality and productive hours in the

library to upgrade themselves to newer trends in dentistry. Library also provides a calm and peaceful study environment for the students preparing for exams. A dedicated librarian is employed to work throughout the day for the benefit of the students.

There is a separate area for Journals in the library. Usually, PG students and staff are permitted to journal sections, UG students are also allowed to refer journals after getting permission from the librarian based on the requirement. Computers are also provided in the library with WIFI facilities. Remote access is also available in both college campus and hostel campus to refer e- journals from ebscohost.

File Description	Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for details of library usage by teachers and students	View Document
Link for any other relevant information	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 5.88

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 1

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 17

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

Azeezia College of Dental Science & Research is equipped with computers and IT facilities to enhance the learning process of students. The institution provides round the clock Internet facility by providing high-speed Optical fibre and Wi-Fi in college campus. UPS and generator supports all the Computers and audio-visual systems in classrooms, lecture halls and seminar halls.

The faculty prepare the teaching material using computers provided in their respective department and uses them for delivering their lectures. In addition, class rooms are connected with TV, multimedia projector etc. Faculty and students can also access e-journals, e-books and resources from different database and through the internet facilities available on the campus. The quality of the teaching-learning process is enhanced through the utilization of online resources by faculty and students. Access to various online resources is being made available to all students and faculty of the institution. The Institution upgrades the IT infrastructure and associated facilities whenever required

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 250 MBPS-500 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document
Any other relevant information	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 18.6

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.67355	42.40115	52.24176	49.61714	32.31514

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

The college has a dedicated maintenance department responsible for carrying out the duties of maintenance of buildings, clinics, classrooms, laboratories, library, sports facilities, hostels, utilities, etc. A maintenance committee is constituted in the college for the maintenance purpose. The college

has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, biomedical engineering work, etc.

The College has electricity connection from Kerala State Electricity Board.. High power generator help us to maintain uninterrupted power supply to clinics and academic buildings, etc. The electrical equipments are maintained as per the manufacturer's instruction.

For the maintenance of instruments and other infrastructure facilities our college follows systematic procedures. If there is any repair / damage of instruments, building, or another basic facilities, one of the staff from that particular department has to submit the filled in Maintenance Required Form (MRF) to our management through the proper channel (HOD). MRF forms are placed in administrative meeting for discussion and the applications are forwarded to maintenance department. Maintenance department will consider the MRF form and depute the concerned engineers for necessary action. Allotments of maintenance department work are as follows:

Biomedical Engineers : Instruments in Clinics, preclinical lab or practical lab

Civil Engineers: Renovation / repair of building

Electrical Engineers : Electricity supply and plumbing works

Enough number of manpower is given to all engineering department to complete the work with perfection and to complete on stipulated time.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 4.78

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
38	32	29	27	23

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

Other Upload Files

1

[View Document](#)

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.59

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	2	0	0

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Any additional information	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

Our Institution Currently do not have an active International student cell.

We are Looking Forward in Establishing an active Student Cell in future with foreign Student Exchange programme. The Institution is focusing and studying on giving all the facilities required for the foreign students who are planning to study at our institution. Our Institution is also interested in enrolling our own students in foreign universities as part of student exchange programme. Our Institution is keenly studying regarding the various requirements in establishing a successful International Student Cell.

File Description	Document
Link for international student cell	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.)

Response: 17.8

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc..) year-wise during the last five years ..

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	2	1	3

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc..) **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	20	25	20

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 9.93

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	4	9	5	8

File Description	Document
Institutional data in prescribed format	View Document
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 4.13

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 5

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 16

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	8	3	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document
Duly certified e-copies of award letters and certificates	View Document

Other Upload Files	
1	View Document
2	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

REPORT ON THE COLLEGE STUDENT COUNCIL

As per the direction from the Kerala university of health science the members are elected unanimously for the mentioned post every year. The College Principal , Vice-Principal and other responsible authorities elect Chairperson , Vice-Chairperson, General Secretary, Joint Secretary, University Union Counsellor UG & PG, Secretary Fine Arts, Magazine Editor, Sports And Games Secretary , Members (Representatives) for the Student Council. All the members of the student council are appointed through an election conducted in the college campus. College chairperson controls and coordinates all the activities of the student council and engage in hosting the annual college day program and also mediate the protocols to be followed while conducting the program. He also presides over all meetings and other function of the student council and regulate and control other meetings. Vice chairperson supports and stand behind the chairperson to all the events that happens in the college. General secretary is responsible for ensuring the team is happy and working in a manner that maintains the status of the student council. He takes steps to carry out the decision of the student council and is the custodian of all records relating to student council. The role of joint secretary is to support the general secretary

in ensuring the smooth functioning of the student council. The University Union Councillor makes decisions on all the financial activities of the student council, including managing routine work activities. The college magazine editor is responsible for the publication of the college magazine. Each year Kerala's major cultural festival Onam is conducted by the Student Council in a grand manner. All the members of the Student Council actively engages in all events conducted during Onam Celebration.

File Description	Document
Any additional information	View Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 1.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	2	2

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

Other Upload Files	
1	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

AZEEZIA ALUMNI ASSOCIATION

What was once a tiny bud, blossoms into something magnificent. As is our development as Azeezians, with an eagerness to have more. Having an unbreakable bond that helps us stay connected is the Azeezia Alumni Association. As proud flag-bearers, the former students are boldly found all around the globe holding high positions in various institutions, organizations and they play a radical role in the betterment of the curriculum. Azeezians have always been pushing boundaries of education, hence our motto “Education with healing a touch”

Azeezia Alumni Association is officially recognised by “The Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955”. The Alumni Association is constantly active in generously giving back to the university. They have dynamically and financially contributed by donating journals and books as well as enriching the current students in the vast world of dentistry by conducting seminars, workshops and webinars. In our current pandemic, our Alumni have never shown hesitation to lend a helping hand and overcome obstacles by connecting whole-heartedly even through the online medium.

Several Meetings were conducted by Alumni Association of Azeezia Dental College from the year 2019 to 2022

The first general body meeting was conducted on 25th March 2019. Dr Babu Mathew, Former Principal of ADC gave the welcome address and conveyed the importance of Alumni association and its activities to the members. The inaugural address was given by Sri. Abdul Azeez, Chairman of Azeezia Medical College.

Dr Radhakrishnan Nair, Principal, ADC explained about the college activities. Dr Joseph Edward and Dr Rathy delivered felicitation addresses, following which the election for various posts were conducted. . Dr Maneesh was elected as President, Dr Arjun M U as Secretary , Dr Harikrishnan as Vice President and Dr Ameena as Treasurer. Other Executive members selected were Dr Shifa Jabbar, Dr Liyakath Ali Khan, Dr Munni Sharaf and Dr Deepika.

File Description	Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**
- 5. Institutional endowments**

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Certified statement of the contributions by the head of the Institution	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Vision

Our vision is to create a healthier society by providing affordable healthcare services and to inspire the budding aspirants to reach the unreached for the betterment of the community.

Mission

- **To provide a comprehensive and quality dental education with ethical values.**
- **To stimulate and extend the frontiers of knowledge through faculty development and continuing education programmes.**

- **To promote competent and qualified manpower of health care services.**
- **To master the art of healing and explore the frontier of health with a mandate to reach the unreached through compassionate practice, committed teaching and constant research.**
- **To make research the significant activity involving student, faculty and other stakeholders of education in our college.**

Core Values

Shared values are the commitments made by our college community in how we conduct our work. We value:

- **Quest for Excellence**
- **Compassion**

- **Integrity**
- **Professionalism**
- **Inclusion**
- **Trust**
- **Prioritizing Integrity**
- **Transparency and Team work**
- **Impart Social Responsibility**
- **Concern for human touch and National Development**

Governance

The Management of the college is very keen to make the college a globally accepted centre for excellence in Dental Education. All the plans and policies are centred around this formidable task. At the operational level, the college has a three-tier management system which consists of

- 1. The College Council with Heads of Departments of the college and the Principal as Chairman**
- 2. The Faculty Council of Departments chaired by respective HODs.**
- 3. Multiple committees consisting of faculty and students to ensure smooth running of the college.**
- 4. All the non-teaching staff contribute successfully in the non-academic areas of execution.**

The policy decisions of the Management are communicated to the Heads of the Departments in the College Council meetings and again, to the faculty members in the Departmental Faculty Meetings. The College Council, headed by the Principal, is in-charge of laying the framework upon which the institution functions on a day to day basis. It meets periodically to ensure the implementation of the curriculum as prescribed by the affiliating university. The execution of the resolutions passed by the College Council is carried out by the respective committees to ensure smooth functioning of the institution. In this way the Principal and all the Faculty members participate in the implementation of the plans and policies of the college. The Students Council of our college is committed to provide a conducive academic ambience. It shoulders the responsibility of alleviating the problems of students by appropriate representations to the Principal.

File Description	Document
Any additional information	View Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The leadership of the ACDSR is provided by the Director under the guidance of the statutory bodies (DCI and University), Management Committee, Principal and all the Institutional Committees. Regular interaction, supervision, monitoring feedback, assessment and reporting system through properly defined organizational chain of command ensures continuous management system development and improvement with a time bound approach. There is regular interaction with stakeholders, students (through formal and informal feedback), parents, patients (through direct feedback/suggestion register) and the alumni (through alumni feedback). Regular meetings of faculty members are held in the respective departments to discuss functioning, teaching and evaluation processes. Regular meetings are also held at Principal's office involving all the HODs for discussing departmental functions, clinical work, issues concerning the students, patients, academic curriculum etc. Stakeholders are free to interact with the Director and Principal of the institute whenever required.

The Institution believes in participative management with decentralized administration to groom leadership at all levels. The governing council of the institution comprising Trustees, Principal, external members and two faculty members on rotation, meet to oversee and guide the policy decisions of the institution. The Principal is ably assisted by the members of the faculty. Various administrative committees monitor day to day activities of the institution. The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute.

LEVELS OF PARTICIPATIVE MANAGEMENT

Teaching Staff

1)Governing Body

2) IQAC

3) Anti-ragging Committee

4) Examination committee

5)College Council

6)Curriculum committee

7)Library Advisory Committee

8)Student Support and Guidance Committee

9)Scientific and Research Committee

10)Parent- Teacher Association

11)NSS Advisory Committee.

12)Mess Committee

13)Nerkootam Committee

14.Mentor-Mentee System.

15.Magazine Committee

16.Maintenance Committee

17.Lahari Virudha Club

18.Hostel committee

19.Food committee

20.Purchase Committee

21.Code of conduct committee

22.Feedback committee

23.Disciplinary Committee

24.Covid Jagratha Samithi

25.Anti ragging squad

26.Anti ragging Monitoring Committee

27.Adhoc Committee

28.Academic Monitoring Cell.

29.Web upgradation Committee

30.SRADHA(Students Rescue Against Drug Habit and addiction

31.Internal Complaint Committee

Students

a) Students Union

b) Grievances Redressal Cell

c) Antiragging Committee

d) IQAC

e)Anti ragging squad

f)Library Advisory committee

g) Student support and Guidance committee

h) SRADHA(Students Rescue Against Drug Habit and addiction

- i)NSS Advisory Committee.
- j)Mess Committee
- k)Nerkootam Committee
- l).Magazine Committee
- m).Lahari Virudha Club
- n)Covid Jagratha Samithi
- o)College Council
- p)Internal Complaint Committe

File Description	Document
Any additional information	View Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

All the institutions under the umbrella of the Podikunju Musaliar Musaliar Memorial Charitable and Educational Trust have a definite quality driven policy.

ACDSR has an organizational structure that consists of the apex bodies, coordinators of the different activities, employees working in administration, statutory committees, various cells and boards required for smooth functioning of the College.ACDSR has constituted the Governing Body constituting of 4 members from the top management, Head of the institution and staff holding senior posts in the chain. The apex bodies provide guidance for deciding vision and mission of the institute. It helps in establishing, implementing and monitoring of the policies. They also prepare an overall comprehensive development plan of the institute regarding academic, administrative and infrastructural growth and enables institute to foster excellence in curricular, co-curricular and extra-curricular activities.

Academic planning, execution and monitoring are ensured by the Head of the Institution through Head of the departments with the help of teaching and supporting staff. Faculty members are appointed as a coordinator for different activities such as student welfare, Research, Examination, placement, training, hostel and sports. The activities of the library are executed by librarian, and supporting staff under the guidance of library committee. The different sections such as store, maintenance, establishment, examination, accounts and student support work under the guidance of the office superintendent. The statutory committees/cells such as anti-ragging committee, Internal Complaint Committee, Anti Ragging committee are formed as per the norms and function under the guidance of Principal. Standard Operations Protocol of the committees and other governing bodies as well operations of the college are all on paper for better clarification and uniformity. Feedback committee plans and collects feedbacks from all stakeholders that help in assessment and attainment of the course outcomes, program specific outcomes, program outcomes, etc. Academic and administrative committees are formed as per the guidelines of Internal Quality Assurance Committee (IQAC) and the audits are carried out periodically. Organization of all the activities, authorities and responsibilities in structured manner helps in achieving vision, mission, and goals of the institute, by identification of potential loopholes and deploying a corrective action plan.

ACDSR conducts regular meetings of its various authorities and statutory bodies. Twenty-five to Thirty meetings in a year are conducted which comprises

- ? Governing council meetings - 2 times in a year
- ? HOD meetings - 12 times in a year.
- ? IQAC meeting – 3 times in a year
- ? Student welfare committee meetings –4 times in year
- ? Anti-ragging committee meetings - 2 times in a year
 - Academic committee- 4 times
- ? Hostel wardens meeting –12 times in a year

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: E. Any one of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare measures for teaching and non-teaching staff and students

Teaching staffs

- Concession on dental treatment charges

- **Medical leave casual leave and compensatory off facility**
- **Free transportation**
- **Sick pay leave**
- **Duty leave facility**
- **Financial assistance to conference and workshops.**
- **Staff birthday celebrations.**

Non teaching staff

- **The above + free uniform for non-teaching staff**
- **Immunization measures**

ESI Benefits

- **Duty leave facility**

Students

- **Concession on Dental treatment charges**
- **Azeezia student and staff welfare scheme**
- **Compulsory hepatitis b vaccination**

File Description	Document
Any additional information	View Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.65

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	8	7	9

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 10.2

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	11	20	12	6

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 16.16

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	21	15	12

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system for teaching and non teaching staff

Institution has performance appraisal system for teaching staff non teaching staff and students.

The performances are evaluated based on the following categories:

- **Teaching learning and evaluation related activities**
- **Co curricular, extension and professional development related activities.**
- **Research publications and academic contributions.**
- **Performance reports are analysed by IQAC and communicated to the top management. Those who have satisfactory performance are appreciated at appropriate forums ,corrective measures are taken whenever needed.**

Teachers

During the academic year 2015 to 21 faculties evaluated based on 10 parameters by two members IQAC and head of the department of respective departments. According to their suggestions were given to the staff members to improve their teaching ability. The evaluated criterion was submitted to the principal.

Feedback forms are issued to the students monthly. The feedback forms in the form of questionnaires collect information about the teacher and different aspects pertaining to the teaching process.

The team was through the feedback forms collected from the students and suggest suitable measures to improve the teaching learning process.

Students

Students feedback is taken and analysed every year and the necessary steps initiated. During monthly meetings a problem reporting form is circulated and action is initiated on the basis of their feedback.

Non teaching staff

For non teaching staff supervisory evaluation will be performed every year

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency. The harmonized Governing body coordinates and monitors the optimal utilization of the funds for the promotion of learner-centric ecosystem.

Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future .Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions. Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation.

Funds are provided to meet the infrastructure requirement of the institution while starting new programmes and centers. The management provides financial supports to seminars/workshops/expert talks/Association activities/Faculty

Development programmes. The extracurricular activities of the students are a major concern and adequate funds provide for Sports and Cultural activities

Resource Mobilization Policy

- 1) Diversify and expand our resource base in supporting the achievement of the strategic plans, goals and overall growth.**
- 2) Identify and analyze the resources available for programme priorities, policies, research, infrastructure upgradation and maintenance in addition to efficient budget allocation.**
- 3) Understand and analyze the current funding landscape, resource availability and support commitment from stakeholders and agencies.**
- 4) Maximize use of internally generated income so as to expand meaningful relations with stakeholders.**

Sources:-

The following are the agencies and strategies through which the College mobilizes and secures funding:

- Tuition fee**
- Corporate grant**
- Hostel Fee**
- College Development Fund**

Maintenance

- Building maintenance and infrastructure upgradation is achieved through regular monitoring by the Management and the Planning Committee and devising suitable proposals for implementation.**
- Allocation of adequate budget for annual maintenance of college infrastructure by the management.**
- Sufficient support staff is maintained to upkeep infrastructure including toilets.**
- Water Purifiers are regularly serviced.**
- Painting, roof maintenance plumbing maintenance and repairs done, including sewer systems as per requirement.**

- **Mechanical equipment are repaired regularly.**
- **Provisions of Classroom Maintenance including furniture, doors and windows.**
- **General and emergency repairs are done with the management or department funds.**
- **The water tanks and well are cleaned regularly.**

Optimum Utilization

- **Annual Stock verification is done for each department**

ICT Maintenance

- **System Administrator for maintenance of major equipment, ICT instruments and UPS.**
- **The college has 100mpbs broadband facility and a dedicated server. All electronic equipment is protected by UPS or generator facility.**
- **In order to minimize e-waste, computers are serviced and reused.**
- **Automating the library facilities using an integrated library management software.**
- **Maintenance and utilization of library resources are done through strictly following the library rules. The maximum period of loan for books is 14 days.**
- **A book, if damaged or lost by a member, has to be compensated with fine.**
- **Sports facilities maintenance**
- **Department of Physical Education monitors the maintenance of sports facilities of the institution.**
- **Regular inspection and maintenance of sports equipment and of sports field.**
- **Giving top priority to the safety of the players by renewing protective guards.**
- **Library Maintenance**

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

The Institution monitors the effective and efficient use of financial resources through the system of internal audit. It has appointed a Chartered Accountant, who on regular basis conducts the internal audit. While verifying the accounting vouchers, the internal auditor adopt suitable auditing standard to ensure the following: - expenditure is within the permissible limit of budgeted amount, at the time of recording of purchase of material, transaction is supported by approved requirement, gate pass and proper material inward note - In case of purchases or avilment of services, transaction is supported by the purchase /work order as approved by the appropriate authority, - bill is approved by the appropriate authority, - appropriate accounting head is selected for recording the transaction.

Reconciliation of fees is done on half yearly basis and verified by internal auditor to ensure the following: - approved fee or hostel fee has been due to the accounts of the students, - fees has been due to the

accounts of all the students studying in the Institute, - hostel fee has been due to the account of all the students who are staying in the hostel.

Verification of payroll is done by internal auditor to ensure the following

Salary, as paid to all the employees, is in accordance with their approved salary structure and workings days as approved by HR.

salary structure of new joinee is as per the salary structure as approved by the director.

In case, there is revision in salary, then revised salary structure is as per the structure as approved by the director. Proper TDS is being deducted on monthly basis in accordance with Income Tax Act, 1961.

Audit is also conduted by auditor Mr.N.S.Rajagopla and they conduct the audit once a year. Auditors conduct the official scrutiny of accounts by going through routine college fee collections, bank payments and receipts, cash payments and receipts, undertake verification of bills and payment vouchers. Auditors further verify the TDS return & ESI return to ensure timely deposit of

TDS & ESI and timely submission of TDS & ESI Returns.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)**Response:** 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.5 Internal Quality Assurance System**6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism****Response:**

Internal quality assurance cell (IQAC) was established on 31/12/2015 .IQAC play a vital role in the quality assurance in the teaching learning process. IQAC has been established in the institute with the aim of establishing various quality assurance strategies and processes. The recommendations of IQAC have facilitated the constitution of various Institutional Committees. These Committees, in turn, handle the matters related to quality education, oral healthcare, research and interpersonal relationships etc., which are relevant to them according to their Charter/SOP. The overall aim is to decentralize governance and achieve quality assurance

The following are the various quality initiatives taken by IQAC

1. IQAC plans for designing calendar of events of the college.
2. IQAC periodically conducts quality related workshops in the college
3. IQAC recommends teachers to use ICT enabled teaching effectively in classroom teaching.
4. IQAC regularly monitors the quality check at the institutional level
5. Academic audit is being conducted every year.
6. IQAC takes initiative to organize conference, seminar and workshop required for the benefits of the staff and students.
7. IQAC documents the research publication of faculties and enhances the research activities in the institution.
8. IQAC designs the feedback formats on various parameters applicable to all stakeholders

The Institution has a streamlined internal quality assurance mechanism. The IQAC of the Institution constitute the principal, representatives from teachers, industrialists/ employer, students, alumni, management, administrative/ technical staff, external experts. Quarterly IQAC meetings are conducted where different quality related issues are discussed with IQAC members. Action taken report is generated and the actions to be taken are forwarded to the concerned committee

head/ faculty/ staff member. New initiatives to be taken are also discussed and documented. The respective committee heads/ concerned faculty or staff member then take the required action. Also, to maintain quality, regular audits like academic audits, clinical audits, material audits, sterilization and infection control audits etc are conducted and the report is submitted to the Internal Quality Assurance cell and discussed. Various academic and administrative committees assess, review and ensure quality of academic, healthcare and administrative processes and the review outcomes are evaluated with consequent inputs given to the concerned committee for implementation of reforms. Academic committee meets every quarter and discusses the academic activities including the teaching learning progress, academic schedules, curriculum delivery and enrichment, result analysis and academic achievements. Academic activities of both BDS and MDS program are closely monitored to maintain quality. Community outreach programs, school and rural health camps, functioning of satellite clinics & tobacco cessation center are regularly reviewed. Feedback is taken from stakeholders. Analysis of feedback from the stakeholders (Students, Patients, Parents) is discussed and necessary actions will be initiated if warranted. The progress of activities with related to the existing MOUs are analyzed. Various activities like value added courses, faculty development programs, skill enhancement workshops, seminars and quality initiatives are reviewed. Preparation for various accreditations (NAAC, NABH and institutional rankings by national magazines) are reviewed.

File Description	Document
Any additional informaton	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 25.4

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	5	15	0	52

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2.

Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: B. Any three of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Annual report of the College	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 19

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	4	2	2

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Copy of circular/brochure/ Report of the program	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

The importance of maintaining equality amongst men and women in any establishment is at the forefront of our institution. The proportion of female faculties, students and employees in our institution is 2 times as

much as their male counterparts. Our motive is to provide a sense of equity based work place environment to all the stakeholders.

The institution has no compromise on security at the campus for students. The security personnel monitor the movements occurring in the campus on rotation basis 24 x7. CCTV camera provisions in each floor records the events.

In addition, the attendance system has also been provided in the hostel, with periodic monitoring. Apart from the yoga and other sports facilities to make women self-reliant, martial art is taught by martial art expert to the girl students in the hostel.

Women grievance cell is managed under the guidance of senior faculty to address the complaint filed by the girls and women faculty. The women grievance cell itself looks after the issues and encourages the students to lodge complaints fearlessly. Medical outpatient department with attached observation rooms are available to ensure students health 24 X 7.

In our radiology department maximum radiation protection measures are taken to protect both patients and operator from radiation exposure. The management often conducts review meetings to check the security status in the campus. Dental Students are counseled on various aspects, Group counseling is advocated in order to make the student aware of newer strategies along with new behavioral practices. Goal focussed individual counselling to address the personal concerns of the students. The college has engaged faculty counsellors at every level to ensure student's welfare.

The students have been provided with a separate room for counselling with the psychologist. Mentors and Counsellors have been nominated among the teaching faculty to solve the different issues of the students. A group of ten students are assigned to a mentor who would in turn liaison and mentor the students throughout their student career. Girls and boys are being provided with spacious common rooms, Girls students are provided with a spacious common room with an attached

toilet. The common rooms are been provided with Newspapers, Magazines etc.

File Description	Document
Any additional information	View Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institution follows the 3R's Reduce, Reuse and Recycle for the management of waste within the campus. The management has signed an agreement with IMAGE (Indian Medical Association Goes Eco-friendly). Azeezia Dental College aims to extract the maximum

practical benefits from waste products and to generate comparatively a minimal amount of waste.

Waste management includes storage, collection, transport, handling, recycling, disposal and monitoring of waste management.

(i). **Solid waste management:** The biomedical waste generated during the diagnosis, treatment, immunization, and laboratory procedures are collected in appropriate Color coded containers, e.g. black for general waste, yellow for both potentially infectious healthcare waste and used sharps boxes. The cadaveric remains from the Department of Anatomy are being disposed by burial method in the burial ground maintained within the college premises. The biodegradable waste like the vegetable, food waste, garbage, leaves and other degradable waste are disposed by means of manure pits. In five to six months the compost is converted into manure, which is being used as manure for garden plants maintained in the campus. Electrical incinerator plant is been installed for the safe disposal of the sanitary pad in a hygienic manner.

(ii). **Liquid waste management:** The main aim of the liquid management is to remove or modify the pollutants present in the liquid waste before its discharge into the environment. The liquid waste containing biological and chemical pollutants are treated by a physical method, which comprises of primary, secondary and tertiary steps. The waste water is primarily subjected for screening of huge solid materials, and then liquid waste is transferred through pipelines and is stored in the settling tank. In the clarifiers, the sediment is pumped away and the fats and oils that float on the top of the tank are skimmed off. The primary sludge from the sedimentation tank is transferred by pipelines to the oxidation ponds which is deep and entirely anaerobic. The sludge settles and algal growth is encouraged which uses the Co₂ and produce O₂ which in turn promotes the aerobic activity in the

liquid waste. No chemicals are used in this waste water management practice and hence the surplus water remaining from the lagoons is utilized for irrigation. (iii). Electronic waste management: Electrical waste like telecommunication waste, electrical waste, metal waste, circuit boards, socket connectors, PVC, insulated copper wires, and aluminium cable etc are stored in a separate room for proper disposal.

File Description	Document
Any additional information	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Azeezia Dental College has put in enormous efforts to enlighten and enrich the students in both the

curricular and extra-curricular activities. The institute also provides various physical activities to keep them in the desired fit physique. The college adopts uniform dress code for the students in our institution which serves to instill a sense of equity among all the students. The environment is eco-friendly and students have been given the obligation to maintain and understand their role to create a pollution-free environment. Eco-club has also been established to develop a caring nature towards the environment.

The college is situated in a rural area, which provides treatment to all at nominal cost. The culmination is to visualize and create a healthier society by providing affordable health services and to inspire the budding aspirants to reach the unreached for betterment of the community. The institution promotes comprehensive and quality medical education with ethical values through compassionate practice, committed teaching and constant research.

A library has been provided which consists of books and resources on diverse genres and subjects. It helps to impose the reading skills and

academic achievement of young minds. Our institution carries out exemplary services to serve the under privileged .Dental camps are being conducted regularly to increase the awareness about oral health and hygiene and its importance for a healthy life, and directs bountiful treatment for people from poverty stricken communities. Azeezia Dental College is a regional meet point of students from different parts of the state, from different cultured background study here.

The college conducts programme for Onam, Christmas and Eid and has active participation of students in conducting them. There are programs for New year, Holi, Eid etc and students on fasting for Eid have been provided with food and special concern by the college. Dental camps and medical camps in schools and colleges in and around Kollam are conducted regularly. Language and soft skill development programs are organized to cater the students from diverse verbal backgrounds to enhance their employability. Peer teaching practices enable them overcome the language impediment that they may encounter and learning outcomes are stepped up.

The NSS unit at Azeezia College of dental sciences and research provides a platform to the students and faculty for community work and developing a sense of involvement in the tasks of nation-building. Apart from regular academic activities through the NSS, a variety of activities are organized every year to channelize the energy and idealism of the younger generation into creative pursuits.The students did commendable work under the project “THANAL” by donating food to orphanages and flood stricken areas, by donate ng school start up kits for kids,providing financial assistance to cancer patients,gifting hands free umbrellas to gardeners etc are to name a few.Our goal is to not only nurture the treatment skills within the students but also to make them an accomplished social leader, an efficient administrator, and a person who understands human nature.

File Description	Document
Any additional information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Link for additional information	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Our institute takes great pride in celebrating various National and International commemorative days as these impart awareness in the student community and also provided opportunities to students to participate in various associated activities beyond academics.

World Oral Health Day

Azeezia dental college organizes various oral health awareness programs every year on March 20th on the occasion of world oral health day.

World Health Day

Azeezia dental college celebrates world health day by organizing various programs based on the theme given by WHO every year.

World No Tobacco Day

Azeezia dental college observes world no tobacco day every year by organising various programmes regarding ill effects of tobacco through various programs

World Yoga Day

On the occasion of world yoga day on June 21st, the benefit of yoga to our human body and its growing importance in contemporary life situations is explained.

Natioanl Nutrition day

On National nutrition day, programmes are conductes for and by the students in Azeezia dental college. Awareness class on the importance of nutrition for students is conducted by eminent personalities working in the field of diet and nutrition.

National Tooth Brushing day

We celebrate the National Tooth Brushing day every year in the month of November Includes a variety of events including an awareness camp in an education centre wherein free toothbrushes and toothpastes are distributed to the poor.

World Oral Hygiene Day

On the occasion of oral hygiene day on August 1st Azeezia dental college organizes various awareness programs in the schools surrounding the college regarding oral hygiene

World AIDS Day

A sensitization program for III and IV BDS students on treating Retro positive patients and Universal precautions is organized every year on December 1st.

International Women's day

We celebrate International Women's day every year. As a part of this program, various events are organized for the students, such as events related to training women on 'women safety'.

World Cancer Day

Our Institute in association with Quilon social service society and Caritas India conducted various programmes on World Cancer Day.

Environment day

Students and members of the Eco-Club conduct various programmes and activities on this day to create awareness on the harm humans are causing to our environment.

National Honorable Days

Every year 15th August – Independence Day is celebrated in Azeezia Dental College with flag hosting highlighting the spirit of patriotism among new generation by creating the feeling of responsibility towards the family, society and country.

Festivals

Azeezia Dental College rejoices all the festivals in full swing. Our students irrespective of their religion and region celebrate all the festivals and perform all the rituals with great enthusiasm and zeal. Thus, we enjoy all the cultures and all the festivals are celebrated here in the campus itself with due respect. Various special days like World food

day, National Unity Day, World Environment Day, all the specific department days, International Women's Day, Children's day etc., are celebrated in our college every year. Special events and awareness programs are organized on these days.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Other Upload Files	
1	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Student Guardians

Objectives:

Student Guardians is a pilot program to improve communication between staff and students. Most students find it difficult to approach the staff with their concerns. Students find it easier to speak to their peers or seniors. Once the staff member learns about the student's problem, they can try to come up with a solution.

Hence the main objective of the programme is to make a Student Guardian act as an intermediary, to get a honest feedback from the students about their problems and our own efforts in resolving them.

The Context:

In selecting the Student Guardians, staff had to first go through the marks and attendance of the students and short list those who meet the necessary requirements.

After creating a shortlist of candidates, the staff based on their personal experience with the student had to further shortlist those who had the maturity and approachability necessary to be a Student Guardian.

Finally, the candidates were informed of their selection and given two weeks' time to decide whether they wanted to volunteer or not.

The Practice:

There is a disparity between what we expect from the students and their ability to meet those expectations. Beyond the academics, there are other critical challenges faced by the student. For most, it will be the first time they have to adapt to live away from their family and homes. It's not realistic to expect them to transition from school student to college student overnight.

Evidence of Success:

The Student Guardian is a pilot program that has only recently been introduced. As such evidence of the success of the program has yet to be established; however our initial efforts seem promising.

We've been able to identify a few problems that students have been facing which we would have not otherwise been able to do so. This is because the students find it easier to open up to the Student Guardians especially in situations where they find it too embarrassing to discuss a problem because they think it's too trivial to discuss with staff.

Problem encountered and resources required:

The first challenge was to make sure the students knew about the program and who were the Student Guardians they could approach. Awareness was spread by creating posters with the names and photos of the students. These posters were put up in various parts of the college as well as in the hostels. The posters had QRcode that link to the college website further explaining the program.

E-posters were distributed in the various student WhatsApp groups.

Student Guardian badges were made. The Student Guardians wear the badges during college making it easier for the students to identify and approach them.

The next step was to teach the Student Guardians the basics of counselling. The Student Guardians are NOT intended to act as counselors rather their duty is to only convey the problems faced by students to the staff. In case of more serious problems, they merely have to encourage the student to turn to the staff or qualified counselors. They are NOT expected to handle the issues themselves.

We had a psychiatrist and counselor from the medical college give the Student Guardians a talk about the basics of listening to a student's problems and in more serious cases, how to gently convince the student to seek professional help.

Title of the Practice:

Organic farming

Objectives

More and more people have been embracing the idea of organic farming lately, concerned with health and environment care issues. Benefits of organic farming also include another significant aspect – the higher nutritional value of natural food as compared to the one grown with chemical additives.

Hence the basic idea of organic farming in Azeezia dental college is to provide food with optimum nutritional value and minimum dangerous ingredients, with only permitted substances used.

The context

Organic farming in colleges creates awareness on harmful effects of chemical-based fertilizers to health and refreshes the importance of saving environment and adoption of eco-friendly practices.

It also enhances student's food literacy by familiarizing them with foods grown, teaching them how and where their food is grown, building knowledge about how to prepare healthy food and educating them about health, nutrition, social and environmental impacts of food choices.

The practice

Colleges are recognized as institutions that impart knowledge and give quality education, and thereby build a nation's future. Organic farming in colleges can shape the future of the country and even that of the whole world. Apart from helping students understand the process of cultivation and recognize what makes food nutritious, the practice of organic farming creates a wider, healthier ecosystem in the campus. The student's participation in organic farming sensitized and improved the skill of students while implementing the project. Systematic plantation, watering, use of natural fertilizers, rotational plantations were some of the practices introduced.

The programme roused the interest of the student's in learning the correlation of organic farming with production of healthy food. It also acts as a catalyst for learning life skills.

Advantages of Organic Farming

Economical: In organic farming, no expensive fertilizers or pesticides, are required for the plantation of crops. Therefore, there is no extra expense.

Good return on Investment: With the usage of cheaper and local inputs, we can make a good return on investment.

High demand: There is a huge demand for organic products, which generates more income through sale.

Nutritional: As compared to chemical and fertiliser-utilised products, organic products are more nutritional, tasty, and good for health.

Environment-friendly: The farming of organic products is free of chemicals and fertilisers, so it does not harm the environment.

Problem encountered and resources required:

Less production: The products obtained through organic farming are less in the initial years as compared to that in chemical products. So, it's difficult to accommodate large-scale production.

Shorter shelf life: Organic products have more flaws and a shorter shelf life than that of chemical products.

Limited production: Off-season crops are limited and have fewer options in organic farming.

File Description	Document
Any additional information	View Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

The mission of Azeezia College of dental sciences and research is to create and sustain well trained faculty base and promote educational research for academic advancement. Its main area of interest is to provide quality dental healthcare for community through excellence in dental education. The Institution has also adapted itself during this pandemic by conduct of online classes to ensure the continuance of patient services and educational services.

The Mentor-Mentee system in our college has made a qualitative difference in the academic performance and instilled self-confidence among students. Each faculty member monitors the academic progress of a group of students and guides them to shape their professional career besides dealing with personal issues. In addition to this our pilot programme, Student Guardians helped to improve communication between staff and students and acted as an intermediary to get a honest feedback from the students about their problems.

The Institute is situated on Diamond hills known for its picturesque landscapes which are well maintained and cared for. There are wide varieties of plant life within the campus which are periodically checked for its health and longevity. The Institution has taken several measures for plantation with a vision of Green Campus. The college also conducts awareness sessions about environmental issues, climate change and conducts programmes to encourage utilization of renewable energy sources.

Instilling social responsibility by making participation in our Institute's NSS unit activities provides a platform to the students and faculty for community work and developing a sense of involvement in the tasks of nation-building. NSS is an extension dimension to the higher education system to orient the students to community service while they are studying in educational institutions.

It is organized by the students themselves and both students and teachers through their combined participation in community service, get a sense of involvement in the tasks of nation building. The objective of the National Service Scheme is “development of the personality of students through community service”. It aims to inculcate social welfare in students and to provide service to society without any bias. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. Various awareness programmes on oral cancers and dental related diseases, blood donation camps, various health camps and socially relevant activities have also been undertaken.

Updated technologie-driven treatment in the hands of empathetic, ethical, and trained professionals is the hallmark of patient care at Azeezia dental College. The dental services are an excellent example of how the Institution leverages it resources to provide quality services to people of all strata. Various outreach programs are organized regularly to deliver doorstep healthcare to the vulnerable population .The well equipped Prime clinic provides time-bound customized, patient care for all interdisciplinary procedures, people with special needs, and high-end elective dental services. Thus, these Quality-driven measures in the Institution make it stand out distinctively from its contemporaries both in education as well as patient care.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8. Dental Part

8.1 Dental Indicator

8.1.1 NEET percentile scores of students enrolled for the BDS programme for the preceding academic year.

Response: 37

8.1.1.1 Institutional mean NEET percentile score

Response: 37

File Description	Document
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year	View Document
List of students enrolled for the BDS programme for the preceding academic year	View Document
Institutional data in prescribed format	View Document

8.1.2 The Institution ensures adequate training for students in pre-clinical skills

Response:

There are multiple preclinical labs customised to simulate clinical environments attached to individual departments improving the knowledge, skill and expertise of the students during their initial years of their BDS curriculum.

The students are equipped with sufficient knowledge after their training in pre-clinical labs, to work on patients.

All the labs are equipped with all the required armamentarium and equipment. The labs also have adequate student working areas along with the instruments and materials required for their pre-clinical works.

The microbiology lab, physiology lab, anatomy lab, oral pathology lab, dental anatomy and dental histology lab, have all the required materials such as study models and histological slides for education, stains, microscopes and materials for preparation of slides as well as natural samples. The exercises to be done in the tooth anatomy carving section is wax carving of the permanent teeth and dental anatomy, oral histology and embryology record work and histology slides identification.

We have a cadaver lab and cadaver tables along with required dissection instruments as well as the materials required for surface marking and radiological examination.

The microbiology, pharmacology lab and the biochemistry lab also consist of the various chemicals

and materials for mixing and preparation for various lab related activities.

The dental materials section, the preclinical operatory labs, the manikin areas, crown cutting labs and the pre-clinical prosthodontics labs contains manikin heads, dental materials, compressors with operating areas to connect handpieces, three way syringes, Bunsen burners with LPG connections, dental materials and materials for mixing are available along with working areas for students. Conservative Dentistry lab is equipped with 60 units of simulator systems with both micro motor and airtor functionalities. By the end of preclinical training, the students are well versed in usage of hand and rotary instruments required for subsequent clinical practice. The students are also trained to do cavity preparations in extracted natural teeth to simulate their upcoming clinical experience

The crown cutting lab, the preclinical operative lab is equipped with manikin heads and typodonts on which the students are trained to perform various operative and prosthodontics works including cavity preparation, crown cutting for crown and bridge fixed prosthodontics, etc.

The haematology lab consists of all chemicals, microscopes, cell counters and biochemical analyser which is needed for haematological analysis. Department of Orthodontics department wet lab is equipped with trimmers, plaster maker, vibrators, solder and welding machines. The acrylic lab and the casting lab also consists of all the required armamentarium for the procedures. Acrylic lab and the casting lab also consists of all the required armamentarium for the procedures. The wire bending lab also has glass slabs, glass marking pencils, metal scales, etc required for wire bending, beyond all these, the students, both undergraduate and postgraduate students also carry their own set of instruments required for manipulation of materials as well as to work on the preclinical models.

File Description	Document
Geo tagged Photographs of the pre clinical laboratories	View Document
Any other relevant information	View Document

8.1.3 Institution follows infection control protocols during clinical teaching

1. Central Sterile Supplies Department (CSSD) (Registers maintained)
2. Provides Personal Protective Equipment (PPE) while working in the clinic
3. Patient safety curriculum
4. Periodic fumigation / fogging for all clinical areas (Registers maintained)
5. Immunization of all the caregivers (Registers maintained)
6. Needle stick injury Register

Response: A. All of the above

File Description	Document
Relevant records / documents for all 6 parameteres	View Document
Institutional data in prescribed format	View Document
Immunization Register of preceding academic year	View Document
Disinfection register (Random Verification by DVV)	View Document
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View Document

8.1.4 Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:

Response:

Orientation program is conducted every year for new students to adjust and feel comfortable in the new environment, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.

Orientations mark the start of a new beginning. The word ‘orient’ literally means to find one’s footing or find your bearings. It is a known tradition that when students enter the medical profession they take an oath to uphold the sanctity and maintain professionalism in the assigned duties and to the treating patients per se while abiding to the rules and regulations set by the institution.

A white coat ceremony serves as a rite of passage and a symbolic representation of them being under this oath. This programme is intended to help all students acclimate to the new college environment and it marks a new beginning.

Anti-ragging cells are active in our college. The students are reminded that ragging in educational institutions is a crime, punishable by imprisonment up to two years and fine up to Rs. 10,000/-.

We have a special “student -guardian program” which help the students to better communicate their desires, problems, aspirations, difficulties etc., to the staff or management via the student representatives. This communication is upheld with utmost secrecy and acted upon with immediate effect.

The undergraduate students undergo a clinical welcome to the clinics at the beginning of the third year. The students are introduced to various clinical departments and the work done in each of them:

- **Maintenance of case records**
- **Ethics and jurisprudence**
- **Radiography and Radiation protection**

- **Instrument Sterilisation**
- **Hand hygiene and hand washing**
- **Personal protective equipment and , downing and doffing of PPE**
- **Immunisation programme**
- **Clinical etiquette**
- **Biomedical waste management**
- **Sharps injuries and post exposure prophylaxis**
- **Infection control in the Dental Lab**

An orientation programme is held for the post graduate students as well. In this programme the students are addressed by a chief guest and introduced by the faculty of the institution, to various concepts such as:

- **Maintenance of case records**
- **Biosafety**
- **Ethics, jurisprudence, equality and values**
- **Library and information centre**
- **Institutional review board**
- **Lab and research facilities**
- **Research and thesis**

File Description	Document
Programme report	View Document
Orientation circulars	View Document

8.1.5 The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.

1. Cone Beam Computed Tomogram (CBCT)

2. CAD/CAM facility
3. Imaging and morphometric softwares
4. Endodontic microscope
5. Dental LASER Unit
6. Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)
7. Immunohistochemical (IHC) set up

Response: A. Any 5 of the above

File Description	Document
Usage registers	View Document
Invoice of Purchase	View Document
Institutional data in prescribed format	View Document
Geotagged Photographs	View Document
Any additional information	View Document
Links for additional information	View Document

8.1.6 Institution provides student training in specialized clinics and facilities for care and treatment such as:

1. Comprehensive / integrated clinic
2. Implant clinic
3. Geriatric clinic
4. Special health care needs clinic
5. Tobacco cessation clinic
6. Esthetic clinic

Response: A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged Photographs of facilities	View Document
Certificate from the principal/competent authority	View Document

8.1.7 Average percentage of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Dental Education etc.) during last five years

Response: 0.6

8.1.7.1 Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	1

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View Document

8.1.8 The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India

Response:

The committee has defined the following graduate attributes and the assessment process for the institute.

- 1. Knowledge: The students must demonstrate current and evolving epidemiological, pathogenic, Clinical, biochemical and therapeutic knowledge as well as application of this knowledge in patient care.**
- 2. Communication: The students must demonstrate acceptable / evolving levels of interpersonal communication skills both verbal and written leading to effective exchange of information with patients , peers and healthcare professionals.**
- 3. Procedural skills: The students must demonstrate the selection and safe conduct of appropriate diagnostic and treatment procedures in a compassionate manner ensuring delivery of quality healthcare and promotion of patient health**

4. Professionalism: The students must also demonstrate a commitment to ethical behaviour with patients and display a strong firm social responsibility and maintain high professional standards

5. Critical thinking, practice based learning and improvement: The students must demonstrate abilities to continuously assimilate and analyse available knowledge and scientific evidence to understand and self-evaluate in a real time context to improve and provide enhanced patient care.

The institution measures the competencies and Program specific outcomes through the following processes:

- Lecture classes
- Discussions
- Practical exercises
- Record work
- Problem solving exercises
- Problem based learning
- Case history recording
- Workshops
- Presentations

The institution also has focused on evaluation methods such as OSCE and OCPE which have been introduced into the syllabus at all levels.

The learning outcomes generally covers three basic domains:

1. Knowledge and understanding

Adequate knowledge of the scientific foundations on which dentistry is based and a good understanding of the various relevant scientific methods, principles of biological functions and should be able to evaluate and analyse scientifically, various established facts and data

2. Skills

Acquired skill to prevent and manage complications while carrying out a dental treatment, skills to carry out required investigative procedures, Take proper case history, promote oral health and be

competent in control of pain and anxiety during dental treatment.

3. Attitude

Willing to apply current knowledge of dentistry, adopt ethical principles, professional honesty, fair patient care delivery, protecting confidential information.

The Evaluation methods for the mentioned competencies include:

- 1. Examinations: Internal examination, class tests, improvement exams and university exams**
- 2. Practical examination: Internal and university examinations**
- 3. Clinical interpretations**
- 4. Chair side discussions**
- 5. Usage of clinical evaluation forms**
- 6. Viva Voce**

File Description	Document
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years	View Document
List of competencies	View Document
Geotagged photographs of the objective methods used like OSCE/OSPE	View Document

8.1.9 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 77.14

8.1.9.1 Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
99	80	86	91	101

8.1.9.2 Number of first year Students admitted in last five years

2021-22	2020-21	2019-20	2018-19	2017-18
124	121	121	119	118

File Description	Document
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document

8.1.10 The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Response:

Dental Graduate attributes in our institute are aimed at guiding the students to acquire adequate knowledge, necessary skills and reasonable attitudes which are required for carrying out activities appropriate to general dental practice while understanding the concept of community oral health education. The new graduate's abilities and traits are expressed as thorough professionalism, adequate scientific knowledge regarding patient care and serving the society at large. As regarding professionalism, BDS and MDS graduates will have mastered the following skills by the time they graduate:

- **Understanding of basic biological, medicinal, technological, and clinical sciences in order to distinguish between normal and abnormal states in clinical dentistry**
- **Skills to analyse oral health**
- **Knowledge of how to prevent, diagnose, and treat problems with the teeth, mouth, jaws, and other related structures**

- **Understanding of how to manage oral and medical disorders (pharmacological, physical, dietary, behavioural, and psychological).**
 - **Possess the skill to carry out certain investigative procedures and ability to interpret laboratory findings**
 - **The ability to offer treatment alternatives based on the most up-to-date information**
 - **Be conversant with pharmacology in general medicine and understand pharmacology and therapeutics related to clinical dental practise.**
 - **Sterilisation, disinfection, antiseptics, and infection control scientific concepts**
 - **Awareness of the dangers of ionising radiations and their effects on biological tissues, as well as the restrictions governing their usage, such as dose reduction and radiation protection**
 - **Understanding of research methodologies and how they are used**
 - **The capacity to gather fresh information from a variety of sources, analyse and evaluate it critically, and use it correctly in the delivery of oral health care**
 - **Understand the fundamentals of dental office administration, financial, and personnel management.**
- BDS and MDS graduates will have developed empathy during patient care upon graduation which would be reflected by:**
- **The ability to communicate with patients from various backgrounds, including the ability to listen to, respond to, and provide appropriate information to patients**
 - **A strict dress code is to be adhered by each student.**
 - **The policy of beneficence and do not harm, one of the pillars of ethical codes are inculcated during the orientation programme and the same is monitored time after time.**
 - **They are evaluated after each exercise by trained experienced faculties.**
 - **After each clinical posting the student is assessed for clinical expertise by means of term end assessments containing practical examination on patients and viva-voce.**
 - **Practical knowledge is assessed by means of regulations laid by DCI (OSCE/OSPE for internal examination (clinical procedures, pre-clinical exercises, spotters etc)) .**
 - **Theoretical knowledge is assessed through three internal assessments at interval of every 5 months, preliminary theory examination before university examination and university exams. MCQs are given for evaluation after three- four topics. The methods of evaluation include MCQS, short notes, essay questions etc.**

File Description	Document
Dental graduate attributes as described in the website of the College.	View Document

8.1.11 Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

Response: 0.1

8.1.11.1 Expenditure on consumables used for student clinical training in a year

2021-22	2020-21	2019-20	2018-19	2017-18
77.59309	25.94672	99.02962	63.72294	52.22872

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts.	View Document

8.1.12 Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Response:

DENTAL EDUCATION UNIT:

Dental education unit of Azeezia College of Dental Sciences & Research works for a enrichment of knowledge for its faculty through development of teaching and learning competencies and faculty empowerment strategies. This unit is exclusive to improve the quality of the teaching among the faculties to make learning an enjoyable experience for the undergraduate and postgraduate students.

Objectives :

To ensure for a continuous improvement in quality of teaching and learning skills.

To strive for a continuous improvement in assessment methods of professional education

To promote and facilitate educational research activities

To update the knowledge of faculty for current trends in dental education by conducting workshops and conferences.

To update the knowledge of faculty for advancements in dental practice

To promote and facilitate contribution towards institutional activities of feedback system, communication skills, human values and Professional ethics.

File Description	Document
List of teachers year-wise who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the last five years	View Document
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the last five years.	View Document

5. CONCLUSION

Additional Information :

The department of oral pathology and microbiology in our institution was recognized as PhD centre by kerala university of Health sciences in the year 2019 and department of conservative dentistry and periodontics in the year 2020. The PhD scholars were admitted from 2020 onwards .

Concluding Remarks :

The college commenced in the year 2004 caters to the need of the community by providing state of art dental health care to the patients with utmost satisfaction and also extending preventive measures and treatment needs to the underprivileged population and involving the students in all outreach activities under institution self financing NSS unit, in collaboration with NGO'S. The institution strives for holistic and professional development of the students .

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Average percentage of seats filled in for the various programmes as against the approved intake</p> <p>2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>121</td> <td>121</td> <td>119</td> <td>116</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>121</td> <td>118</td> <td>121</td> <td>119</td> <td>116</td> </tr> </tbody> </table> <p>2.1.2.2. Number of approved seats for the same programme in that year</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>125</td> <td>124</td> <td>122</td> <td>122</td> <td>122</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>122</td> <td>122</td> <td>122</td> <td>122</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	124	121	121	119	116	2021-22	2020-21	2019-20	2018-19	2017-18	121	118	121	119	116	2021-22	2020-21	2019-20	2018-19	2017-18	125	124	122	122	122	2021-22	2020-21	2019-20	2018-19	2017-18	122	122	122	122	122
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
122	122	122	122	122																																					
2.4.5	<p>Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years</p> <p>2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / <i>academies</i> during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	0	0	0																														
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1	0	0	0	0																																					

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Input edited as per the HEI not provided the Award certification

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2891841	272000	5251625	6694203	735236

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28.91841	27.2000	52.51625	66.94203	73.5236

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
739902	333911	889021	680106	422673

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7.39902	3.33911	8.89021	6.80106	4.22673

Remark : Input edited as per INR in Lakhs.

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2267355	4240115	5224176	4961714	3231514
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22.67355	42.40115	52.24176	49.61714	32.31514

Remark : Input edited as per INR in Lakhs.

8.1.11 Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

8.1.11.1. Expenditure on consumables used for student clinical training in a year

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7759309	2594672	9902962	6372294	5222872

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
77.59309	25.94672	99.02962	63.72294	52.22872

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>121</td> <td>95</td> <td>83</td> <td>85</td> <td>69</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>121</td> <td>95</td> <td>85</td> <td>85</td> <td>69</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	121	95	83	85	69	2021-22	2020-21	2019-20	2018-19	2017-18	121	95	85	85	69
2021-22	2020-21	2019-20	2018-19	2017-18																	
121	95	83	85	69																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
121	95	85	85	69																	
1.3	<p>Number of first year Students admitted year-wise in last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>124</td> <td>121</td> <td>121</td> <td>119</td> <td>118</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	124	121	121	119	118	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
124	121	121	119	118																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

121	119	121	117	115
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2.1 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42673152.60	58428121.35	56954874.72	34421883.40	22032121.75

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
206.69	223.15	234.29	215.67	182.32