

**NAAC**

**Institutional Assessment and Accreditation**

**(Effective from July 2017)**

**Accreditation - (Cycle: 1)**

**AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH, MEEYANNOOR, Kerala, 691537**

**Track ID : KLCOGN112998**

**AISHE-ID : C-48102**

**Peer Team Metric wise Score Report**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**1. Curricular Aspects**1.1 Curricular Planning and Implementation

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.1.1	The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	3

1.3 Curriculum Enrichment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.3.1	The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils	3

**2. Teaching-learning and Evaluation**2.2 Catering to Student Diversity

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.2.3	Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs,	3

Metric ID	Metrics	Score
	cultural societies, etc)	

### 2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	<p>Student-centric methods are used for enhancing learning experiences by:</p> <ul style="list-style-type: none"> <li>• Experiential learning</li> <li>• Integrated/interdisciplinary learning</li> <li>• Participatory learning</li> <li>• Problem solving methodologies</li> <li>• Self-directed learning</li> <li>• Patient-centric and Evidence-Based Learning</li> <li>• Learning in the Humanities</li> <li>• Project-based learning</li> <li>• Role play</li> </ul>	3
2.3.3	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources	4
2.3.5	The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students	2

### 2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent	4
2.5.2	Mechanism to deal with examination related grievances is transparent, time-bound and efficient	3
2.5.3	Reforms in the process and procedure in the conduct of evaluation/examination;	3

Metric ID	Metrics	Score
	including Continuous Internal Assessment to improve the examination system.	

## 2.6 Student Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents	2
2.6.3	The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.	4
2.6.4	Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis	3

## **3.Research, Innovations and Extension**

### 3.2 Innovation Ecosystem

Metric ID	Metrics	Score
3.2.1	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge	2

### 3.4 Extension Activities

Metric ID	Metrics	Score
3.4.3	Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years	4

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.4.4	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years	4

#### **4. Infrastructure and Learning Resources**

##### 4.1 Physical Facilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.1.1	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc	3
4.1.2	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities	3
4.1.3	Availability and adequacy of general campus facilities and overall ambience	4

##### 4.2 Clinical, Equipment and Laboratory Learning Resources

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.2.1	Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies	2

##### 4.3 Library as a Learning Resource

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.3.1	Library is automated using Integrated Library Management System (ILMS)	3
4.3.2	Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment	3
4.3.5	In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students	2

#### 4.4 IT Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.4.2	Institution frequently updates its IT facilities and computer availability for students including Wi-Fi	3

#### 4.5 Maintenance of Campus Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.5.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.	3

### **5.Student Support and Progression**

#### 5.1 Student Support

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.1.4	The Institution has an active international student cell to facilitate study in India program etc.,	1

### 5.3 Student Participation and Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.3.2	Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution	3

### 5.4 Alumni Engagement

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.4.1	The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.	3

## **6.Governance, Leadership and Management**

### 6.1 Institutional Vision and Leadership

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.1.1	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.	4
6.1.2	Effective leadership is reflected in various institutional practices such as decentralization and participative management.	4

## 6.2 Strategy Development and Deployment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.2.1	The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed	3

## 6.3 Faculty Empowerment Strategies

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	3
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	3

## 6.4 Financial Management and Resource Mobilization

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.4.1	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	3
6.4.2	Institution conducts internal and external financial audits regularly	4

## 6.5 Internal Quality Assurance System

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.5.1	Instituion has a streamlined Internal Quality Assurance Mechanism	3



## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.1.2	Measures initiated by the institution for the promotion of gender equity during the last five years.	4
7.1.4	<p>Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"><li>• Solid waste management</li><li>• Liquid waste management</li><li>• Biomedical waste management</li><li>• E-waste management</li><li>• Waste recycling system</li><li>• Hazardous chemicals and radioactive waste management</li></ul>	3
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).	4
7.1.10	The Institution celebrates / organizes national and international commemorative days, events and festivals	4

### 7.2 Best Practices

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.2.1	Describe two Institutional Best Practices as per the NAAC format provided in the Manual	3

### 7.3 Institutional Distinctiveness

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words	2

### **8.Dental Part**

#### 8.1 Dental Indicator

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
8.1.2	The Institution ensures adequate training for students in pre-clinical skills	4
8.1.4	Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:	4
8.1.8	The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India	3
8.1.10	The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.	3
8.1.12	Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.	3