



FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT

Action taken report of the institution on the feedback analysis of stakeholders

2022-23

The institution obtains feedback on curriculum from stakeholders such as students, faculty, alumni, employers and professionals which is analysed and the suggestion were considered and action was taken

STUDENT FEEDBACK

The student submitted feedback was analysed and the following feedback required remedial measures and hence necessary action taken

FEEDBACKS	ACTION TAKEN
To provide more classes for BLS and other clinically relevant topics	Extra classes and programmes were conducted regarding clinically relevant topics.
To provide programs that provide more practical knowledge rather than theoretical knowledge	Practical classes in Prosthodontics and Conservative labs were increased.



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Faculty Feedback

Feedback from faculties was analysed and necessary action was planned as mentioned below:

FEEDBACKS	ACTION TAKEN
Speciality wise competencies	Speciality wise competencies will be introduced
Curriculum and syllabus should also be based on the practical and professional advance in dentistry	CDE on Digital Dentistry & Hands on courses conducted .
Video scan for surgical procedures.	The suggestion was well-addressed.
Can include recent advances in Prosthodontics in the curriculum	Add-on course on recent advances in Dentistry included.

Professional Feedback

Professionals provided feedback which was analysed and the action taken as mentioned below:

FEEDBACKS	ACTION TAKEN
Students exchange programmes .	Steps have been initiated for the students exchange programme.
Require to change the clinical exams pattern	The suggestion has been communicated to KUHS.



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Alumni Feedback

Alumni provided feedback which was analysed and actions taken

FEEDBACK	ACTIONS TAKEN
A session on Dental Material & Equipments in marketing	Steps initiated to include it in the curriculum
Guest –lectures of foreign professionals	In talks with Foreign universities

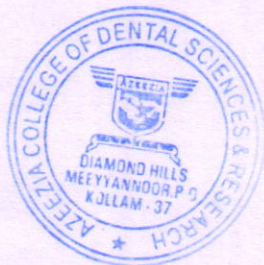
Employer Feedback

Feedback was collected and the necessary action was taken

FEEDBACK	ACTIONS TAKEN
Training programmes for non-teaching staffs	The staffs will be be given extra training on communication skill in clinical set-up.
To monitor students attendance	Regular absent students will be summoned by the management and dealt accordingly.

CONCLUSION

The valuable feedbacks received by all the stakeholders was analysed by the academic monitoring cell and IQAC and necessary suitable action was taken to meet the expectations of the Students, Faculties, Alumnis, Professionals and Employers.



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