YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH**
• Name of the Head of the institution	**DR. K. RADHAKRISHNAN NAIR**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**0474-2722353**
• Alternate phone No.	**0474-2722350**
• Mobile No. (Principal)	**9447720411**
• Registered e-mail ID (Principal)	**radhnair@yahoo.com**
• Alternate Email ID	**principalazeeziadentalcollege@gmail.com**
• Address	**AZEEZIA COLLEGE OF DENTAL SCIENCES AND RESEARCH MEEEYANNOOR -P.O., KOLLAM-691537 ,KERALA STATE**
• City/Town	**KOLLAM**
• State/UT	**KERALA**
• Pin Code	**691537**
2.Institutional status	
• Affiliated / Constitution Colleges	**AFFILIATED**
• Type of Institution	**Co-education**

• Location	**Rural**
• Financial Status	**Private**
• Name of the Affiliating University	**KERALA UNIVERSITY OF HEALTH SCIENCES**
• Name of the IQAC Co-ordinator/Director	**Dr. R .RATHY**
• Phone No.	**0474-2722397**
• Alternate phone No.(IQAC)	**8086127222**
• Mobile No:	**9447363459**
• IQAC e-mail ID	**iqacazeezia@gmail.com**
• Alternate e-mail address (IQAC)	**viceprincipalazeezia01@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://azeeziadentalcollege.com/wp-content/uploads/2024/07/AQAR-2022-23.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://azeeziadentalcollege.com/wp-content/uploads/2024/07/academic-calendar-2023-24-4.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.54**	**2023**	**18/07/2023**	**18/07/2028**

6.Date of Establishment of IQAC	**31/12/2015**
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.	

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
PUBLIC HEALTH DENTISTRY	ICMR-STS	ICMR	08/08/2024	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular staff meetings were held to monitor and assess the progression of curricular , co curricular and extracurricular activities.

Collection of feed back from students, analysis and action taken and collection of feed back from patients and improving the patient satisfaction.

Student support and counselling activities like encouraging students to participate in co curricular and extra curricular activities like various sports and arts events.

Immunization drive undertaken to provide vaccinations to Teaching & Non-Teaching staffs.

Effective research implementation and student outreach programs like various camps and activities under NSS.	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Organize Faculty Development Program centered around the Emerging Field of Dentistry.	A Faculty Development Program titled 'BDS New Curriculum-An insight' was organized on March 12 2024. This initiative facilitated an enriching experience for faculty members ,enhancing their understanding about the new BDS curriculum.
Measures to strengthen the teaching skills of faculty members.	Teachers training workshop was organised with resource persons from affiliated Kerala University of Health Sciences to reinforce the skills of faculty members.
Utilization of the central resources.	Students and faculty availed the facilities of Central laboratory .Students got hands on training in the central simulation lab to sharpen their clinical skills.
Social outreach programs	Organized No tobacco day, World Oral Health day, AIDS day, world Hand washing day and Health education camps were organized. School children were educated and counselled regarding oral health.
Effective implementation of value added, and enrichment courses enrolled for the students .	Students are encouraged to enroll for the value added and enrichment courses in all departments.
Immunization drive	Effective immunisation for Hepatitis B carried out.

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	04/03/2024

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

ACDSR has adopted ESSP (Employee Self Service Portal) where all employees of this college are provided a distinguished staff id and login credentials. Each employee has access to ESSP and can check their attendance and leave details. The employee can apply for leave online by logging in to his/her account with unique Id. Accounts modules to facilitate and maintain finance related functions also have been adopted. A new module for Students to know their Sessional marks & attendance by logging with their student id is on its starting stages of development. Apart from this , the existing software mentioned last year is still operational. ADCSR has an effective Management Information System and an independently operating hospital information management system (HIMS), Developed by its collaborative software partner Grapes Innovative solutions .The management information system currently has the following 10 modules - reception ,billing store,pharmacy,EMR,accounts,MIS, User rights, finance modules,HRM modules. we have another software student Erp(edu soft) its developed by logiprompt.The edusoft has eight sub modules ,teaching days ,academic calander, faculty details, student details,attendance ,mark entry ,events ,inventory ,staff modules, user rights .the hospital management information system is used to keep records of the patients and all other relevant clinical data.

15.Multidisciplinary / interdisciplinary

Azeezia College of Dental Sciences & Research stands unwavering in its commitment to the mission of providing students with a comprehensive and wellrounded set of competencies. In pursuit of this mission, we promote a progressive, multidisciplinary approach that encourages students to explore into courses across diverse fields tailored to their individual interests. We break away from

conventional academic boundaries, actively promoting research that transcends disciplinary limitations. Our affiliation with the University underscores our shared vision, as it meticulously structures its programs to afford students maximum flexibility . To augment awareness and understanding of the NEP's implementation in Higher Education Institutions, ACDSR has taken bold strides. In addition to organizing seminars and webinars, we have expanded our efforts to offer certificate courses, enroll students in online courses, and special training programs—all inspired by the guidelines of NEP 2020. These initiatives are designed not only to provide students with a broader spectrum of educational experiences but also to align our institution with the contemporary trends in education. Through these initiatives, including seminars, webinars, certificate courses, online courses, and special training programs, ACDSR actively fosters a culture of knowledge-sharing and open dialogue. We are steadfast in our commitment to ensuring that all stakeholders, including students, faculty, and the community, are well-informed about the transformative changes underway in the education landscape, aligning with the visionary goals outlined in NEP 2020.

16.Academic bank of credits (ABC):

Internal Quality Assurance Cell (IQAC)has recommended inclusion of academic credit system in our curriculum.But,as a dental college,the basic structure of course curriculum is regulated by the Dental Council of India.Hence,implementation of academic credit system and registration in the Academic Bank of credit is still pending as there is no instruction from the apex body.

17.Skill development:

ACDSR is committed to delivering a holistic educational experience, going beyond traditional teaching to prioritize skill development. To foster skill development, we have strategically incorporated internships and Academia Meet-Ups into our best practices, providing students with valuable real-world exposure and networking opportunities. This approach effectively bridges the gap between academic learning and the practice. Beyond formal education, we encourage active participation in workshops, seminars, and practical training sessions conducted by industry experts. This interactive approach effectively bridges the gap between theory and practice, preparing students for real-world applications. This ecosystem inspires innovation and excellence as we adapt to the evolving demands of the professional landscape. ACDSR remains steadfast in its mission to produce wellrounded, adaptable, and industry-ready graduates.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian Knowledge system in our education system is evident in the celebration of National Important days and the observance of traditional festivals like Onam, Iftaar & Christmas creating a rich cultural fabric within the academic environment. These observances not only enhance their knowledge but also deepen their appreciation for India's diverse cultural and historical heritage. Beyond academic pursuits, our institution organizes various workshops focused on yoga and traditional knowledge systems, promoting physical and mental well-being. These workshops aim to foster an understanding of our ancient wisdom and holistic practices, contributing to the overall development of our students. These efforts underscore our dedication to preserving and promoting traditional knowledge, making ACDSR a beacon of cultural enrichment and academic excellence.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college presents a diverse array of academic programs, featuring one (UG) , seven postgraduate (PG) & three Ph.D program. Aligned with both regional and global demands, these programs adhere to the Outcome-Based Education (OBE) framework thoughtfully crafted by the Kerala University of Health Sciences. The university's implementation of OBE is comprehensive, encompassing clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are meticulously designed to address various facets, including cognitive abilities, domain-specific skills, social responsiveness, and entrepreneurial skills. By incorporating these dimensions into the curriculum, our goal is to foster well-rounded individuals equipped to proactively contribute to the economic, environmental, and social needs of society. Recognizing the significance of equipping educators with the necessary tools and knowledge to effectively implement the OBE framework and embrace new pedagogical approaches, we regularly organize Faculty Development Programs (FDPs) and training sessions. In these initiatives, faculty members are introduced to the principles of OBE and provided with innovative teaching methodologies.With a strong focus on academic outcomes, domain-specific skills, and social responsiveness, we are dedicated to nurturing socially conscious and entrepreneurial-minded individuals who can contribute meaningfully to the betterment of society while upholding the values of the NEP.

20.Distance education/online education:

We don't have any distance education programs in our institution .But we ensure seamless access to digital resources. Our institute has enhanced its digital library through affiliations with INFLIBNET's Programme, providing students and faculty with access to a vast array of E-books, and E-journals. Recognizing the significance of digital learning, we've established an E-Learning Committee in our college. This committee facilitates the creation of high-quality digital content, further supporting and enriching the learning experience for our students. We successfully implemented an institutional-level MOODLE Learning Management System (LMS), which played a pivotal role in conducting examinations, managing internal evaluations, and facilitating student-teacher interactions.

Extended Profile

1.Student

2.1	**595**
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	**101**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**105**
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	**69156127**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	**102**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	**102**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institute follows the academic program designed by Kerala University of Health Sciences (KUHS).It aligns its policy of curricular designing and development with its vision and mission statements which focus on academic excellence at par with Global standards,cutting edge health care delivery, innovative research.Programs offered by ACDSR are skill based, community oriented,include moral values and ethics and incorporate problem-based learning. The curriculum committee designs the annual academic time-table for theory as well as practical so as to cover the entire curriculum within the allotted time frame. This is further tailored according to the department level – based on theory and practical hours.

To enrich the curriculum, the institute conducts various add-on and value-added courses, interdisciplinary activities , workshops and Continuing Dental Education (CDE),community-based studies, field outreach activities. Each program has a well-defined Program Educational Objective which is reflected in the Program Outcomes and

Program Specific Outcomes. Medical simulation, skill lab based training, integrated assessment methods are relevant global practice is adopted by ACDSR.

Feedback on curriculum is collected from all stake holders - students, teachers, alumni, employers and professionals. This feedback is then analyzed and discussed in the Governing body meeting for suitable action.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/curriculum-meeting-minutes-1.pdf
Any other relevant information.	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant-2.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

26

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

240

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

We integrate various cross-cutting issues which enable our students to transform into quality professionals as well as responsible citizens with ethics. Lectures, webinars, and awareness programs by eminent speakers are arranged for students to make understand the importance of gender equity and respect for all people in their workplace. World environment day, Yoga day, world oral health day ,No tobacco day, etc. celebrated. Proper protocol for biomedical waste management followed and to ensure this, lectures on waste management are also arranged for students and teachers. Training on the importance of professional ethics including soft skills, speaking to patients, oral health education and its importance, and communication in front of an audience are provided. All these things help the students to learn the way to behave, interact and respect

their seniors, contemporaries, and juniors. So by the end of their academic life the students are confident enough to face the adversities in their professional lives.

File Description	Documents
List of courses with their descriptions	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/1.3.1_list_of_courses-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/1.3.1-Any-other-relevant-information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

7

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

494

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

402

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/feedback-report-1.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/stakeholder-feedback-reports.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

31

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
595	102

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The main aim of the institution remains academics par excellence, nevertheless equal opportunity is provided for students to uplift and uphold their inborn talents both in arts and sports. The extra-mural activities including both indoor and outdoor sports activities are always appreciated. The college also has a Students Club and Student Council guided by the Principal and faculty members, which ensures that the students of the college participate in academic, sports and cultural activities inside as well as outside the college campus. When the Principal receives invitation for any national or state level academic / sports or cultural fest, the students are encouraged to present scientific papers and posters and participate

in sports and cultural events. The institutional review board (IRB) and institutional ethics committee (IEC) ensure the standard of each scientific studies and presentations. Students participate in a variety of indoor and outdoor games inside the college campus, such as Table Tennis, Football, Cricket and Badminton for which the college provides a designated play area and courts for these games. The college organizes "Sports Week" and "Cultural Week" annually, in which all students and faculty are encouraged to participate whole-heartedly. The students are also provided with proper training in yoga through an eminent Yoga trainer in the college premises in order to alleviate the stress and to improve physical and psychological fitness.

File Description	Documents
Appropriate documentary evidence	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.2.3-appropriate-documentary-evidence.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.2.3-other-relevant-info.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experiential learning: The institute implements student centric methods such as Experiential learning The undergraduates are provided with an environment to learn as they perform stimulatory exercises on phantom heads that later translates into clinical experience. Integrated /inter disciplinary learning Horizontal and Vertical integrated teaching program is undertaken for the undergraduate students. Periodic interdepartmental meetings are conducted for postgraduate students. Participatory Learning : The institute encourages participation of students in events within and outside the institution. Problem solving methodologies : Students use specific case scenarios to broaden their knowledge in clinical skills through Case-based and Problem based learning. Self-directed Learning : Students are encouraged to use library facilities toenable them towards self-directed learning. Patient-Centric & Evidence-based Learning : Patients are treated with compassion based

on best available scientific evidences and armamentarium. Learning in the Humanities : Students visit dental camps and attain social and communication skills.Workshops and Value-added courses are conducted to instill human values. Project-based learning : Students undertake small surveys ,research projects,studies under guidance of faculties.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The alchemy of using technology in education is currently the latest aid in enhancing teaching. ICT enabled tools are used for effective teaching and learning process and include e-resources.Delivery of knowledge, in addition to chalk and blackboard is through power point presentations and active student participation is encouraged. Faculties can share assignment ,short videos through this platform.

All postgraduate departments have individual seminar halls with LCD projector facility that created an environment for micro-teaching. Some clinical/surgical procedures are taught to students with the help of animated as well as clinical video. Library is well-equipped with books , journals and ICT materials – separate computers with internet , scanning and printing facilities . Our faculty use the resources to build more dynamic , engaging and collaborative subject delivery ways for students. The availability of Wi-Fi enables students and faculty to view subject related videos , research articles for updating their urge for knowledge.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.3.3-DETAILS-OF-ICT-TOOLS-1-1_removed.pdf
List of teachers using ICT-enabled tools (including LMS)	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/list-of-teachers-using-ICT-enabled.pdf
Webpage describing the "LMS/Academic Management System"	https://adc.mga.org.in/login/index.php
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/e-contents_e-courses-developed.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
9	87

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching and learning process ensures that the students develop analytical skills to apply knowledge in day to day practice and to

analyze the outcome of treatment through clinical postings. The students are involved in simple research projects during the course of the study. Skills are developed to coordinate & supervise the activities of allied dental health personnel and to maintain all records. Preclinical work is part of curriculum and work on models which helps them in nurturing creativity and better understanding of the subject. The students need to gain adequate clinical hands on-experience in extractions and other minor oral surgical procedures, all aspects of conservative dentistry, endodontics, prosthodontics, fabrication of dentures, periodontal therapeutic procedures and use of orthodontic appliances. Innovative teaching methods like using simulator teaching aids such as phantom head, restoration in caries teeth, carving in wax blocks, plaster model teeth preparation and suture techniques. The students are required to take a comprehensive case history evaluation for the patients. This enables the process of thinking analytically about the possible differential diagnosis, ordering appropriate investigations for each patient, and arriving at a confirmatory diagnosis.

File Description	Documents
Appropriate documentary evidence	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.3.5-APPROPRIATE-DOCUMENTARY-EVIDENCE-.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.3.5-ANY-OTHER-RELEVANT-INFORMATION-1.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

102

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

37

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

885

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

20

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

6

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

- **The college is providing annual calendar of events covering commencement of academic session, meetings of statutory bodies and their schedule, dates of curricular and co-curricular activities, examination schedules, preparatory leave, vacations, college activities, etc. This calendar of events is made available to all stakeholders before the commencement of calendar year.**
- **Faculties are also oriented to the evaluation process during their induction after joining the institute.**
- **The academic calendar including the examination schedules is printed and published annually. In addition the exam schedule is displayed in the notice board of the departments and uploaded in the college website prior to all the internal and university exams**
- **Continuous internal evaluations/ exams are conducted regularly, and the student progress is assessed periodically. Evaluations are in the form of written tests, clinical and /or practical examination and viva-voce.**
- **The marks are displayed on the notice board, and also are communicated to their parents through post.**
- **The parents are informed regularly about the progress and attendance of their ward immediately after two internal examinations i.e two times in a year.**

The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counselling and remedial measures are taken. The same is also discussed in Parent – Teacher Association meeting held once in a year

File Description	Documents
Academic calendar	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/academic-calendar-2023-24-1.pdf
Dates of conduct of internal assessment examinations	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/dates-of-conduct-of-internal-assessment.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-3_11zon.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

- **To address all issues related to examinations, the institution takes measures to rectify them. The subject related issues are rectified by the department head itself. Though the final exams are conducted by the affiliated university who also provides the marks card and degree certificate, the institution ensures the process of the same to be smooth and effective.**

- **Before the final university exams, the students obtain work completion certificate for all concerned departments, which in turn is submitted to the concerned batch coordinators who report to the head of the institution.**

- **This whole process is monitored and supervised by the principal and vice-principals (Academics and Administration) who in turn report to the institution governing council. Faculties are assigned exam duty and the whole process is conducted meticulously and in a disciplined manner.**

- **The college appoints office staff to obtain marks results, marks card and degree certificate from the university.**

- The college has also appointed faculty representatives to university who addresses grievances related to exams. The marks card obtained from university are distributed to students and grievances related to the same addressed swiftly.

- The office staffs and representatives to university help the students to rectify and set right any difficulties related to university exams.

The institution is a hundred percent committed to providing an effective and transparent mechanism to address grievances related to exam related issues.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	[View File](#)
Number of grievances regarding University examinations/ Internal Evaluation	[View File](#)
Any other relevant information	[View File](#)

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Processes integrating IT

The curriculum is designed integrating teaching - learning through the usage of computers and Information and Communication Technology. There is a tremendous shift in all dental interventions through ICT initiatives.

Transparency

Both internal and External Examination schedule is prepared well in advance and are in line with the academic Calendar and examination schedule of the affiliating university before the start of the academic session.The institute organizes Induction program and

Parents meet to makes the students and parents acquainted with the rules and regulations of the affiliating University, internal and university examination scheme and evaluation processes.

Continuous internal assessment system

Apart from University internal assessment examinations the college also conducts monthly evaluation tests. The progress and performance of the students is monitored by their performance in attendance, class tests, assignments, clinical labs and internal assessment examinations.

Workplace-based assessment

Workplace-based assessment refers to the assessment of working practices based on what students actually do in the comprehensive clinics, and is predominantly carried out in the workplace itself . separate assessement is made for assessing the knowledge of the students.

Competency-based assessment

The assessment of the students in clinical examination is based on the competency in clinical knowledge.

Self assessment

Self-assessment is a valuable learning tool as well as part of an assessment process. Through self assessment, students can: identify their own skill gaps, where their knowledge is weak by using quizzes, mind mapping etc.

File Description	Documents
Information on examination reforms	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.5.3-INFORMATION-ON-EXAMINATION-REFORMS.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-information.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

- **The college is providing annual calendar of events covering commencement of academic session, meetings of statutory bodies and their schedule, dates of curricular and co-curricular activities, examination schedules, preparatory leave, vacations, college activities, etc. This calendar of events is made available to all stakeholders before the commencement of calendar year.**
- **Faculties are also oriented to the evaluation process during their induction after joining the institute.**
- **The academic calendar including the examination schedules is printed and published annually. In addition the exam schedule is displayed in the notice board of the departments and uploaded in the college website prior to all the internal and university exams**
- **Continuous internal evaluations/ exams are conducted regularly, and the student progress is assessed periodically. . Assessing student's performance in monthly tests, internal**

exams, assignments, attendance, class participation and involvement in college activities.

- The marks are displayed on the notice board, and also are communicated to their parents through post.
- The parents are informed regularly about the progress and attendance of their ward immediately after two internal examinations i.e two times in a year.
- The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counselling and remedial measures are taken. The same is also discussed in Parent – Teacher Association meeting held once in a year.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/relevant-documents-pertaining-to-.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.6.1-METHOD-OF-ASSESSMENT-1-1.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.6.1-UPLOAD-COURSE-OUTCOME-1-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-information-1.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Prescribed Syllabus and Course content distribution over the year is followed as recommended by the KUHS. The attainment level is judged based on student average performance in internal assessment exam reflected in the result analysis. Attainment is measured in terms of actual percentage of students getting a satisfactory percentage of marks. Course outcomes are assessed depending upon the individual marks of the students against the maximum marks. Every subject faculty sets a target for the term to achieve. If the class crosses this target, then the particular course outcome is attained.

Achievement in learning outcomes is judged through regular trend-analysis of university exam results.Every year an Annual Report of examination results has been prepared and submitted to the Governing Body . The institution measures the attainment of outcomes through feedback from students with regard to the program/course. It helps the institution to make necessary changes in the set academic goals to attain the course objectives. A considerable graduate pursues higher education,ie.PostGraduation,which is an indication of

attainment of program outcome. The high percentage of passing is another indication of the success of the learning process in the course outcome.

File Description	Documents
Programme-specific learning outcomes	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/2.6.3-PROGRAM-SPECIFIC-LEARNING-OUTCOME-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-information-3.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Institute has a well structured PTA committee, comprising of Faculties , parents and student representatives of each programme. Parent teacher meetings are conducted periodically from commencement of term to provide information of progress of their respective wards, Internal assessment marks and Attendance defaulters, Remedial measures and Retest taken for the defaulters. Apart from physical meeting, the parents of the defaulters in Attendance and slow performers are informed through emails. Slow learners are counselled and their parents are sensitized to their academic needs. Psychological counseling is recommended for the students with due permission from parents as and when deemed necessary. Grievances of parents ,if any are addressed and actions taken up by the committee for further redressal. Feedback by the parents on the previous PTA meetings is analysed and discussed in subsequent meetings. Special meetings with the Principal in presence of mentor/ Head of the department are arranged whose wards performance is below average and the parents of the students who have failed in university exams to discuss the measures for the students progress.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/Proceeding-of-PTA-meeting-1.pdf
Follow up reports on the action taken and outcome analysis.	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/Follow-up-Report-2.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-4.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

127

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

13

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for

advanced studies/collaborative research and participation in conferences during the year

3

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
1	50,000.00

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.icmr.gov.in/post/report-review-result-notification-of-short-term-studentship-sts-2023
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The Higher Education Institutions (HEI) are the major force of learning for young students and plays an important role in improving their skills. To fulfill this objective Azeezia College of Dental Sciences & Research has established Institution Innovation Cell

(IIC) to encourage the creative energy of our student population to work on new ideas and innovation and promote them to create start-ups and entrepreneurial ventures., Under the Guidance from Kerala University of Health Sciences ,Institutional Innovation Cell was constituted on 27th January 2023 to systematically foster the culture of Innovation in educational institutions.

The IIC has following objectives:

- Using existing local ecosystem to nurture the innovative ideas and start-ups.
- Inspire and nurture the students to work with new ideas and transform them into prototypes.
- Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.
- Students/Faculty associated with IIC will have exclusive opportunity to participate in various Innovation related initiative and competitions organized by KUHS.
- Opportunity to nurture and prototype new ideas.
- Establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas.
- Experimenting with new ideas and technologies.
- Create a vibrant local innovation ecosystem.
- It aims to develop the skill set which enables critical thinking, design thinking, innovative thought process and encourages an entrepreneurial mindset amongst students
- Develop better Cognitive Ability amongst Students.

File Description	Documents
Details of the facilities and innovations made	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/3.2.1.1-Details-of-facilities.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/3.2.1.2-any-other-relevant.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

3

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

19

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

`15`

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

`0`

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

51

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

89

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Commitment to social causes is the core principal and ideology of the institution's inception. The vison statement being serving the underserved. The ideology is infused among the students andfaculty. We have been instrumental in providing dental health care in the rural corners of the district by conducting screening and treatment camps. The same has been well appreciated by the benifiery organization and community. As a token of appreciation and gratitude to the care and awarenessprovided in the schools, the appreciation letters were provided.

The management of this institution is also promoting theoutreach/ extension activities through camps in various villages inrural areas and institution for physically and mentally disabled,old aged homesetc.Various awards and recognition have been given to the department ofPublic Health Dentistry for their dedicated performance in various extension activities by the recognized bodies .The institution and non-government organization community have established a networking leading to series of need based demand outreaching programmes providing comprehensive dental care to therural areas.

File Description	Documents
List of awards for extension activities in the year	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/recognition-for-extension-act.pdf
e-copies of the award letters	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/recognition-for-extension-act-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/recognition-for-extension-act-1.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The national and international days that are celebrated every year in the campus with their related activities include

1. National Tooth Brushing Day emphasizing the importance of children's oral health, wherein free toothbrushes and toothpastes are given to the school children.

2. International Yoga Day The patients and the dental undergraduate students, faculty are taught advantages of yoga over the other strenuous physical exercises are explained through charts and posters.

3. World No Tobacco Day where the ill effects of tobacco usage on the body and on the oral cavity are explained through skits, anti-tobacco counselling speech and other activities.

4. The Anti-Cancer Awareness The patients are educated by showing the cancer-causing ingredients present in the tobacco products using life-sized dummy display in models.

5. The World Oral Health Day: The students educated the patients about the oral manifestations of most common systemic diseases.

6. The Earth Day. The importance of an eco-friendly environmentis

stressed by the students and the patients/students/faculty are taught to effectively.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/details-of-institutional-social.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/3.4.4.2-other-relevant_removed.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

12

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

8

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Azeezia Dental College offers advanced infrastructure that provides ample learning opportunities to the students as it is closely related to the vision and mission of the college.

Class rooms:

All the class rooms are ICT enabled

.Seminar Hall:

Well-equipped spacious seminar rooms, with state-of-the art audiovisual aids such as LCD projectors, whiteboards and internet connections for holding seminars and workshops that provide an optimal learning experience.

Facilities for Clinical Learning:

Digital dental radiography has both intraoral and extra oral techniques like IOPA, OPG and CBCT

Dental operating microscopes and other advanced equipment for student learning like Lasers, piezo surgical unit, injection molding machines, advanced implant surgical equipment with different implant

systems, intraoral scanner, Atrial defribillater, research microscope with Phase contrast, darkfield, polarization and photomicrography attatchments with image analysis software are present.

Laboratories:

- Cutting edge pre-clinical labs equipped with patient simulators in Prosthodontic, Conservative dentistry and orthodontic departments help the undergraduate students have hands on experience of various dental procedures prior to their clinical postings.

- Modern histopathology and clinical labs permit utmost patient care.

- Fully equipped Immuno Histochemistry Lab which aids in basic research activities.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.1-List-of-available-teaching-learning-facilities.pdf
Geo tagged photographs	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.1-Geotagged-photos-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.1-Other-relevant-information-1.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

- The college has a rich green campus with plenty of space for a range of sports and outdoor games such as cricket, basketball,

volleyball, throw ball, badminton, handball and indoor games facilities.

- Yoga Centre and Gym with trained instructor is available in the campus.

The College has the following facilities to conduct sports, games and cultural events.

The College has the following outdoor facilities:

- Basket Ball

- Throw Ball

- Volley Ball

- Badminton

- Cricket

- Foot Ball

Facilities for the following indoor games are also available.

- Caroms

- Chess

- The institute encourages the students to participate in cultural activities in the campus.

- Auditorium with 500 seating capacity is available in the campus for holding cultural and recreational activities. The College conducts competitions like Dance, Rangoli etc. during the College Day celebrations, Convocation ceremony, White coat ceremony etc.

- Qualified Physical Director to coordinate and to conduct sports and games events

File Description	Documents
List of available sports and cultural facilities	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.2-List-of-sports-and-culturals.pdf
Geo tagged photographs	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.2-Geotagged-photos-sports-and-culturals.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.2-Other-relevant-information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The College provides high class infrastructure that caters to the needs of students, faculty and patients to offer the finest patient care.

Medical facility

The Azeezia campus has a renowned medical college – Azeezia College of Medical Sciences and Research - with a 24/7 manned Accident and Emergency Center and has all the medical facilities and necessary equipment for any emergency.

Hostels

The campus houses well-ventilated, spacious hostels for girls and boys separately. Key features of the hostel include en-suite toilet with bath and hot water, study desk with book cupboard, closets and cribs, mineral water for drinking and 24-hour security with guards and CCTV surveillance. The dormitory canteen offers high quality and hygienic food.

Cafeterias

On-campus cafeterias and food stands offer a variety of menus that give students a sense of "home" while on campus. The cafeteria offers snacks, drinks and lunch at affordable prices. Daily meals

and breakfast options are also available on campus.

Bank:

Federal Bank ATM Centre is available within the campus.

Alternate sources of energy

The institute has Kisloskar 125KV Generator at College and Kirloskar 45KV Generator at Hostel.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.3-Geotagged-photos.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.1.3-Other-relevant-information.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

3203022

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The infrastructural facilities available for undergraduate and postgraduate training are in accordance and beyond the regulations formulated by the DCI. TThe infrastructure includes teaching and learning facilities such as smart classrooms, specialized laboratories, Discussion rooms and a well-equipped library. Each

specialty has an outpatient dental clinical facility equipped with electronic dental chairs connected to a centralized suction system. 289 electronic chairs are installed in the facility, 4 dental chairs are installed in the satellite clinics serving the needs of the surrounding rural population, and 2 dental chairs are installed in the mobile dental van for outreach services in the community to improve access to quality dental care. The facility has an operating theater and an intensive care unit attached to the Medical College, offering services such as treatment of jaw fractures, drainage of abscesses and cysts, oral surgery and cosmetic surgery, etc. The clinical departments are complemented with Radiovisiographs (RVG's) as necessitated to minimize the radiation exposure to both the patients and clinicians, Cone beam Computed Tomography (CBCT), Laser unit, Surgical microscope etc.

Hospital facilities include MRI, CT, Operational Microscope,Ultrasound , Echo, Biochemistry analyzer,Rehab equipments,Research Lab, PCR Lab IHC Lab etc

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.2.1-Facilities-geotagged-photos.pdf
The list of facilities available for patient care, teaching-learning and research	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.2.1-List-of-facilities-for-patient-care.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.2.1-List-of-regulatory-bodies.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

141127

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/hms.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

375

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to	**B. Any 3 of the Above**

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Azeezia Dental College Central Library has a fully automated library with efficient integrated library management software Koha. Koha is a popular, highly integrated library automation management software designed and developed by a team of library and information science experts, database designers, software developers, and network experts. Koha software is fully integrated, versatile, easy to use, and cost-effective multi-user library automation software.

ILMS has several important features:

1. **Data availability: Addition of details of books, journals, e-books, e-journals, etc. with subject(s), author(s), edition, volume, publishers .**

2. **Administrator: The software is administrated by Librarian.**

3. **Uses: This ILMS is useful to borrowers in many ways.**

4. **This is useful to book borrowers (students and staff) to check the availability of books and journals at the time of requirement.**

5. **Book borrowers can reserve the book from their available place itself by using ILMS.**

6. In addition, student or staff can easily search the books based on title, author, book number etc. by using this automated integrated library management system.

- Name and features of the ILMS software: "Koha"

- Nature and extent of automation : Partially automated

- Year of commencement and completion of automation: 2023-24

File Description	Documents
Geo tagged photographs of library facilities	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.1-Geotagged-photos-library.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.1-Other-Relevant-Information.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Text Books: 2800 national and international books are available in our central library for all basic medical science and dental departments.

Reference Books. The library has a collection of 100 recently edited textbooks and international books that are available as reference books. The library frequently adds new, revised, and new books.

Thesis and Proceedings: * PG research thesis copies and Library dissertation copies are available in the library.

News Paper: English, & Malayalam daily newspapers are available in the library to know the day-to-day update.

Journal: Hard copy of Journal and digital journals are available through EBSCOhost

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.2-Data-on-acquisition-of-books.pdf
Geotagged photographs of library ambiance	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.2-Geotagged-photos-library-ambiance.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.2-Other-relevant-info-on-library-ambiance-1.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**D. Any 1 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

913038

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	[View File](#)
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	[View File](#)
Any other relevant information	[View File](#)

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Azeezia College of Dentistry's central library is the main learning resource for students. The library is located on the second floor in the college and can accommodate several hundred students at a time. Students are encouraged to develop the habit of spending valuable and productive time in the library to stay abreast of new trends in dentistry.

The library also provides a quiet and peaceful study environment for students preparing for exams. A full-time librarian works all day for our students. There is a dedicated space in the library for magazines.

Typically, PG students and staff are allowed to read sections of the magazine. UG students can also refer to journals with the permission of the librarian as per the requirements. The library also has computers with Wi-Fi. Remote access is also available at both university and hostel campuses to browse e-journals on ebscohost.

Library usage programmes are held EBSCO host for staff & students every year by senior training manager. Usually a webinar followed by training module is given. Certificates are issued to the participants upon completion of assignment.

File Description	Documents
Details of library usage by teachers and students	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.5-Details-of-library-usage-1.pdf
Details of library usage by teachers and students	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.5-Details-of-library-usage-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.3.5-Other-relevant-info-1.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

4

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including

Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Azeezia College of Dental Science & Research is equipped with computers and IT facilities to enhance the learning process of students. The institution provides high-speed fiber optic cables and Wi-Fi within the university campus with a speed of 300 Mbps and provides 24/7 internet facilities. UPS and generators support all computers and audiovisual systems in classrooms, lecture halls, and seminar halls.

Instructors create teaching materials on computers provided in each department and use them to deliver lectures. The classrooms are alsoconnected to televisions and multimedia projectors. Faculty and studentscan also access e-journals, e-books and resources from a variety ofdatabases through the internet facilities available on campus. The use ofonline resources by teachers and students will improve the quality of theteaching and learning process.Access to a variety of online resources is provided to all students and faculty at the institution.This facility will modernize the IT infrastructure and related facilities as required.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.4.2-Docs-of-IT-and-Wifi-2.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.4.2-Other-relevant-information-1.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	C. 250 MBPS - 500MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1545812

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The college has its own maintenance department, which is responsiblefor the maintenance of buildings, clinics, classrooms, laboratories,libraries, sports facilities, hostels, public facilities, etc.For the maintenance of instruments and other infrastructure facilities our college follows systematic procedures. If there is any repair / damage of instruments, building, or another basic facilities, one of the staff from that particular department has to submit the filled in Maintenance Required Form (MRF) to our management through the proper channel (HOD). MRF forms are placed in administrative meeting for discussion and the applications are

forwarded to maintenance department. Maintenance department will consider the MRF form and depute the concerned engineers for necessary action. Allotments of maintenance department work are as follows:

Biomedical Engineers : Instruments in Clinics, preclinical lab or practical lab

Civil Engineers: Renovation / repair of building

Electrical Engineers : Electricity supply and plumbing works

Enough number of manpower is given to all engineering department to complete the work with perfection and to complete on stipulated time.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.5.2-Minutes-of-Maintainance-commitee-2_removed.pdf
Log book or other records regarding maintenance works	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.5.2-Records-Regarding-maintainance-worksnew.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/4.5.2-Other-Relevant-information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

39

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://azeeziadentalcollege.com/capability-enhancement-and-development-schemes/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

97

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://azeeziadentalcollege.com/career-guidance-programs/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Our Institution Currently do not have an active International student cell. We are Looking Forward in Establishing an active Student Cell in future with foreign Student Exchange programme. The Institution is focusing and studying on giving all the facilities required for the foreign students who are planning to study at our institution. Our Institution is also interested in enrolling our own students in foreign universities as part of student exchange programme. Our Institution is keenly studying regarding the various requirements in establishing a successful International Student Cell. We do have NRI students taking admission after qualifying NEET Examination. The list of the same are attached herewith.

File Description	Documents
For international student cell	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/For-international-student-cell-1.pdf
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/circularweblinkcommitte-report.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

17

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

12

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

24

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Duly certified e-copies of award letters and certificates	*View File*
Any other relevant information	*View File*

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

A Student Council is a group of volunteer students working together with an adult advisor within the framework of the rules and regulations of the institution. The student council is constituted by the head of the institution. It allows developing leadership. The student council acts as a bridge between management and the students. The student council interacts with the management regarding the welfare of the students. Student Council representatives are included from all batches of students in the college so that all students can benefit. This council is responsible for monitoring activities like management of Hostels, cafeteria/ mess food, academic concerns of students, organizing the cultural and sports activities on campus, and if any grievance, is addressed to the concerned college committee. Students can share their ideas, interests, and concerns with teachers and the Head of the Institution easily. This encourages the student to be confident & learn about leadership. Every year the council is reframed to deal with growing demands. This forum is very active in guarding student welfare including academic and administrative activities.

File Description	Documents
Reports on the student council activities	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/5.3.2-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/5.3.22.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

2	

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Azeezia Alumni Association is the registered Association of former students of Azeezia College of Dental Sciences and Research, Meeyannoor, Kollam. Azeezia Alumni Association is officially recognized by "The Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955". The Association is constantly active in generously giving back to the college and community. They have dynamically and financially contributed by donating journals, books and also enriching the current students in the vast world of dentistry by conducting seminars, workshops and webinars.

The Alumni Association conducted regular executive committee meetings during 2023-24 period. The executive committee of the association conducted meetings on 28/07/2023 , 28/11/2023, 25/03/2024 , 08/05/2024 & 19/07/2024 . The Annual General body meeting and installation of the office bearers for the term 2023-2024 were organized on 13/06/2023. Association conducted the following programs:

- **What after BDS - Competitive exams guidance program**

- **NEET MDS – A Career guidance program**

- **Career options in UK after BDS**

- **Oral Mucosal lesions – Diagnosis and Management**

The Alumni Association contributed Book Titled 'Oral Anatomy,Histology,

Physiology and Tooth Morphology' to the Library. The Association also presented an endowment to Dr.Soorya for her outstanding achievement in AIIMS Entrance examination.

File Description	Documents
Registration of Alumni association	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/5.4.1_Registration_of_Alumni_association-1.pdf
Details of Alumni Association activities	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/5.4.1-2-details-of-alumni-assosciation-activities_11zon-1.pdf
Frequency of meetings of Alumni Association with minutes	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/frequency-of-meetings-link.pdf
Quantum of financial contribution	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/quantum-of-financial-contribution.pdf
Audited statement of accounts of the Alumni Association	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/5.4.1_AUDITED__STATEMENT-1.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**B. Any 4 of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision

Our vision is to create a healthier society by providing affordable healthcare services and to inspire the budding aspirants to reach the unreached for the betterment of the community.

Mission

To provide a comprehensive and quality dental education with ethical values.

To stimulate and extend the frontiers of knowledge through faculty development and continuing education programmes.

To promote competent and qualified manpower of health care services.

To master the art of healing and explore the frontier of health with a mandate to reach the unreached through compassionate practice, committed teaching and constant research.

To make research the significant activity involving student, faculty and other stakeholders of education in our college. The strategic planning is made taking the vision and mission of the institution as a base and the same is aligned with all seven NAAC criteria. Strong decentralized organizational structure is on boarded to ensure every

individuals contribution in the institution with specific roles and responsibilities, to attain what is envisioned. Various committees consisting of cross functional members, are also constituted with distinctive tasks to attain the intended outcomes. Accomplishment levels of Vision and Mission is reviewed and monitored through frequent reviews periodically.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/vision-and-mission-documents.pdf
Achievements which led to Institutional excellence	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/achievements-which-led-to-institution-excellence.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.1.1_Any_other_relevant.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Yes the institute has effective leadership which governs the institute through a decentralised and participative structure with more than 90% of faculty members involved in the governance of the institution.The Board of Governors regulates important policies of the institute related with programs , courses , collaborations ,scholarships , recruitment and finance. The Board of Governors and IQAC uses the regulatory guidelines and the stakeholders feedback to take key decisions and frame policies. The HoDs are strategic members of all major Statutory/Non Statutory Committees and thereby assist the Principal in all the key decision making processes.The Principal is assisted by the Administrative Officer in monitoring important aspects of management like admissions, examinations, student/faculty welfare,academic and hostel infrastructure. The Governing Body ensures smooth functioning of the dental hospital by collaborating with the Heads and his team of Paramedical Staff , Store Supervisor , Security &Housekeeping Supervisor. The HoDs ensure effective functioning of departmental academic and OPD services by the designated unit incharges. Senior Professors function as Incharges in certain critical committees like Anti Ragging Committee,Internal Complaints for Women & Grievance

Redressal Committee.

File Description	Documents
Relevant information /documents	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/relevant-information-documents.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

We have well defined organizational structure and follow decentralized mechanism wherein decision-making power is distributed among various strata of the stakeholders. There are specific designated committees which are constituted to effectively carry out the activities at different levels. Periodic meetings with an agenda are held in which further plan of action is decided upon proceeded by the reviewing of previous actions taken by the committee. The action taken is discussed elaborately and final outcome is passed into the minutes. The complete inclusiveness of all the stake holders is the unique feature that defines this system. Core committee finally gives their observation and forwards it to IQAC. Each committee is headed by the Principal and comprises of members from all the strata of the institution including teaching faculty, non-teaching faculty, student representatives and parent representatives. These committees have a planned agenda and with regular periodic meetings ensure that appropriate action is taken to ensure the smooth execution of the planned strategies.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/college-council-minutes.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.2.1-any-other-relevant-1.pdf
Organisational structure	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.2.1-organisational-structure.pdf
Strategic Plan document(s)	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/strategic-plan-document-1.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for teaching and non-teaching staff and students

`Teaching staffs • Concession on dental treatment charges Medical leave casual leave and compensatory off facility • Free transportation • Sick pay leave • Duty leave facility • Financial assistance to conference and workshops. • Staff birthday celebrations. Non teaching staff • The above + free uniform for non-teaching staff • Immunization measures ESI Benefits • Duty leave facility Students • Concession on Dental treatment charges • Compulsory hepatitis b vaccination`

File Description	Documents
Policy document on the welfare measures	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.3.1_policy_document.pdf
List of beneficiaries of welfare measures	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.3.1-List-of-Beneficiaries-1.pdf
Any other relevant document	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-3.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

`8`

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill

development programmes, Training programmes for administrative staff etc.,)

14

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

17

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institution carries out performance appraisal of teaching and Non-teaching faculty on a regular basis. Biometric attendance is scrutinized to ensure the presence of staff during stipulated duty hours. An annual self-assessment appraisal form is filled by each staff member and further endorsed by the Head of department to ensure veracity of claims. This form includes clinical work performed, innovative methods deployed in teaching and learning, contribution in administrative and college related activities other than teaching, number of publications in reputed national and international journals, research projects undertaken or guided, attending conferences and presenting papers or contributing as a resource person in state / national /international conference and last but not the least, the overall character, attitude and behavior towards fellow colleagues. All these parameters are collectively assessed and performance appraisal is thereby undertaken. Non-Teaching work duty allocation is performed on a daily basis by administrative section pertaining punctuality and rendering of duties on a regular accord.

File Description	Documents
Performance Appraisal System	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.3.5_performance_appraisal_system-1.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.3.5_Any_relevant_performance_appraisal-1.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As the college is self-financed, fee collected from the students is main source of revenue to the college. Revenue is also generated out of the hospital services and a separate process is practiced to transfer the hospital income to the main account.

Procedures for optimal resource utilization: Monthly budgets are drawn up by the end of the prior month estimating the payments for next month. All the payments are prepared by the accountant and vetted by the next higher level before submitting to the authorized signatory. To ensure effective utilization of funds, all purchases are made with the approval of the authorities and on the basis of quotations received without compromising on quality and maximum

warranty period is insisted on all the items.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.4.1_RESOURCE_MOBILISATION_POLICY.pdf
Procedures for optimal resource utilization	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.4.1_Procedures_for_Optimal_Resource_Utilization.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal audits are done on a regular frequency basis by the internal audit team deputed by the Trust Head Office. The external audit of Finance and Accounts of the college is annually done by independent statutory auditors. The Auditor draws the Audit Schedule and conducts Audit based on it. The Audit is carried out based on the Internal and External audit procedures which include analysis, vouching, verification, confirmation, Meeting with internal and external parties and other methods. Points raised by the auditors are discussed with the top management of the college and compliance is ensured. Every year audit reports are filed with Income Tax department.

Audit is conducted by auditor S R Rajagopal and they conduct the audit twice a year. Auditors conduct the official scrutiny of accounts by going through routine college fee collections, bank payments and receipts, cash payments and receipts, undertake verification of bills and payment vouchers. Auditors further verify the TDS return, PF & ESI return to ensure timely deposit of TDS, PF & ESI and timely submission of TDS, PF & ESI Returns.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/budget.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.4.2-LINK-FOR-RELEVANT-INFORMATION_removed.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has a streamlined internal quality assurance mechanism. Quarterly IQAC meetings are conducted where different quality related issues are discussed with IQAC members. Action taken report is generated and the actions to be taken are forwarded to the concerned committee head/ faculty/ staff member. New initiatives to

be taken are also discussed and documented. The respective committee heads/ concerned faculty or staff member then take the required action. Also, to maintain quality, regular audits like , material audits, sterilization and infection control audits etc are conducted and the report is submitted to the Internal Quality Assurance cell and discussed. Various academic and administrative committees assess, review and ensure quality of academic, healthcare and administrative processes and the review outcomes are evaluated with consequent inputs given to the concerned committee for implementation of reforms. Feedback is taken from stakeholders. Feedback analysis from the stakeholders (Students, Faculties,Professionals,Alumnis and Employers) is discussed and necessary actions will be initiated. Preparation for various accreditations (NIRF, NABH and institutional rankings by national magazines) are reviewed. There is a team Operations dedicated to maintain the patient centered care with regard to treatments and appointments. Infection control and sterilization are meticulously maintained and monitored.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/6.5.1-structure-mechanism.pdf
Minutes of the IQAC meetings	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/IQAC-minutes-2.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/12/any-other-relevant-5.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://azeeziadentalcollege.com/wp-content/uploads/2024/07/AQAR-2022-23.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

20

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The importance of maintaining gender equality in any establishment

is the main concern of our institution. Our motive is to provide equity based work place environment. Hence , we dedicate more than adequate time and effort to organize programs to educate about handling delicate issues with clarity and professionalism.

Azeezia Dental College has institutionalized internal complaints committee for prevention and prohibition of sexual harassment of employees and students. The committee actively strives to prevent gender harassment and emphasize gender equity in the campus. Awareness programmes are organized in every academic year to make the students aware about it. Students are made aware on the discrimination against women in every sphere of life, low status of women in psychological and social sphere , status of human rights all over the world, legal status, gender differences in perception and strategies to deal with it. Women safety in our institution is ensured by faculties , medical counselors and posters with committee member contact details, security guards at places gathering and CCTV surveillance at all floors. The overall safety and security is ensured and supported by the management. The institute has also established contact with the nearby police station.

File Description	Documents
Annual gender sensitization action plan	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/ANNUAL-GENDER-SENSITIZATION.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/specific-facilities-provided-for-women.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant-information.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/geotagged-photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At our institution, a large-scale generation of biomedical and other forms of waste on a daily basis occurs. An utmost importance is given for proper segregation and management of biomedical waste as per the guidelines of the Kerala State Pollution Control Board. Thereby, avoiding adverse health outcomes related to poor management of waste. The management has signed an agreement with IMAGE(Indian medical Association Goes Eco-friendly). Azeezia Dental College aims to extract the maximum practical benefits from waste products and to generate comparatively a minimal amount of waste.

Waste management included storage,collection,transport , handling,recycling,disposal and monitoring of waste.

i). Solid waste management : The biomedical waste generated during the diagnosis, treatment, immunization and laboratory procedures are collected in appropriate Colour coded containers. The biodegradable waste like the vegetable, food waste,garbage,leaves and other degradable waste are disposed by means of manure pits.

II). Liquid waste management: The main aim of the liquid waste management is to remove or modify the pollutants present in the liquid waste before its discharge into the environment. The liquid waste containing biological and chemical pollutants are treated by a physical method which comprises of primary,secondary and tertiary steps.

iii). Electronic waste management: Electrical waste like telecommunications waste,electrical waste,metal waste,circuit boards ,socket connectors,PVC,insulated copper wires and aluminium cable

etc. are sent to the authorized recycling unit for proper disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/relevant-documents-like-agreementsMoUs.pdf
Geotagged photographs of the facilities	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/GEOTAGGED-PHOTOS-.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/geotagged-photos_videos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/geotagged-photos-videos-of-the-facilities.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Azeezia Dental College has put in enormous efforts to enlighten and enrich the students in both the curricular and extra-curricular activities. Though it's a minority institution it treats every staff

or student belonging to any background in a uniform manner. The institution has provided a vast environment for students to expose their inborn talents in the cultural events and to improve their mental and concentration levels by engaging them in sports activities on a regular basis. The college is situated in a rural area, which provides treatment to all at nominal cost. The culmination is to visualize and create a healthier society by providing affordable health services and to inspire the budding aspirants to reach the unreached for betterment of the community. The college is easily accessible to all living in Kollam district. Regular bus services are available for the general public to avail treatment. Besides this Dental camps and medical camps in schools and colleges in and around Kollam are conducted regularly.The NSS unit provides a platform to the students and faculty for community work and developing a sense of involvement in the tasks of nation-building.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/supporting-documents-on-the-information-provided.pdf
Any other relevant information/documents	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant-.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	https://azeeziadentalcollege.com/code-of-conduct/
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	[View File](#)
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Our institute takes great pride in celebrating various National and International commemorative days as these impart awareness in the student community and also provided opportunities to students to participate in various associated activities beyond academics. These activities are carried out by the institute as a part of its annual agenda in accordance with the mission of the institution to provide healthcare and service to the global community, thereby contributing to improvement of general and oral health standards of individuals.

The Institution celebrates all days of National and International importance and festivals to bring the students together and create a sense of pride in their nation, college and about themselves.

Every year programs are organized on International Women's day, Tooth brushing day, World cancer day, World No Tobacco Day, World oral health day, Blood donors day, Nutrition day, Cancer awareness day, Hepatitis day, World immunization day, AIDS awareness day, Disability day etc . These days are celebrated by various modes like skit, awareness sessions, pamphlet distribution etc. Guest lecture on importance of immunization was given to all the students and staff members on account of world immunization day.

7.2 - Best Practices
7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Pallident- The role of a dentist in Palliative care

Objective:

A collective initiative in collaboration with Pain and palliative care trust, Kollam, National service Scheme, Azeezia DentalCollege, teaching and non-teaching faculties and students of Azeezia DentalCollege, aims at improving the quality of life of needy patients and their families facing issues related to life threatening illness by employing active total care. It provides relief from pain and other distressing symptoms by integrating the social, psychological aspects of patient care. Palliative Care posting and home care visits started during the academic year 2023 and aims at inculcating a caring mentality among the students and the activities of the same are continued with vigour and vitality by the college staff in cooperation with the students, so that we could render patients and their loved ones expert clinical and moral support.

Title of the Practice

Fish farming

Objectives

More and more people have been embracing the idea of farminglately, concerned with health and environment care issues. Benefits of farmingalso include another significant aspect-the higher nutritional value of natural food as compared to the one grown with chemical additives.

Hence the basic idea offish farming in Azeeziadental college is to provide food with optimum nutritional value and minimum dangerous ingredients, with only permitted substances used.

File Description	Documents
Best practices page in the Institutional website	https://azeeziadentalcollege.com/best-practice/
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

We render the needs of the rural community surrounding our institution through Oral Health screening camps in Kollam district. Each year many individuals get benefited from these camps and the treatments are offered free of cost. We cater the needs of school students every year by conducting school camps with an emphasis on educating school students on maintenance of Oral health care and create awareness on the importance of it. We have memorandum of Understanding with Organizations of diverse horizons.

We conduct Oral Health awareness programs on Anti tobacco day, World Oral Health day, World health day and all other important days by means of flash mob and other health education aids to procure public attention. We do spread oral and general health related messages through pamphlets, signature campaigns along with public addressing aids. People hailing from different aspects of the society benefit from our different projects like Coastal smiles, Thanal, Sunshine smiles, Snehasparsham, Gift a smile, Pallident etc. The facts thus provided are the pride of us to impart good Dental treatment to society .With all these the glory is the projection to live trough to expand further to make this Dental College with all distinctiveness.

File Description	Documents
Appropriate web page in the institutional website	https://azeeziadentalcollege.com/institutional-distinctiveness/
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant-1-1.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
87	41.6 to 85.94	69.97	13.3200439

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The teaching learning methods practiced at ACDSR are rooted in the current trends of dental education practiced worldwide. The focus of education is on transformative learning so that dental graduates from ACDSR emerge as accomplished dentists equipped to provide Comprehensive dental care. They would have ingrained all the attributes necessary to perform in their role as a dental surgeon with exemplary success. Each student is trained to achieve desired clinical skills by training them in preclinical and clinical simulation labs with models and phantom head mannequins. Thus, they develop skills with speed and precision before they are given clinical exposure to real life situations. Under the guidance and watchful eyes of faculty, the students work on live patients in an ethical and safe manner. Thus, the students get experiential learning in the art and science of dentistry which builds confidence and equips them with professional skills. The institution strongly believes that these methods will help metamorphose a student into a competent oral health professional that will set the stage for

continual growth.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	[View File](#)
Any other relevant information	[View File](#)

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	**A. All of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	[View File](#)
Disinfection register (Random Verification by DVV)	[View File](#)
Immunization Register of preceding academic year	[View File](#)
Relevant records / documents for all 6 parameters	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The institution Organizes Orientation Programs for Newly Admitted undergraduate students which aims at sensitizing the students on aspects of academic, curriculum, Rules & regulation of the institute .The students were briefed about academic calendar, scientific activities, sports and extracurricular activities that promote Overall development of the students. Orientation sessions under Anti ragging measures are useful for reducing anxiety amongst fresher.

The students were made aware about significance & liabilities of white coat through White Coat ceremony and also made aware about mentorship program which is organized by senior faculty members. Motivational lectures are also arranged to inculcate thoughts of research among the young minds. The Freshly admitted UG students are welcomed with induction Program which is aimed to apprise them with the Discipline, working pattern, Protocol, Academic & clinical load during their five year tenure. Workshops like infection control, communication Skill & Clinical Hands On are also conducted.

File Description	Documents
Orientation circulars	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/Orientation-Circulars-.pdf
Programme report	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/8.1.4-Programme-Report-1st-Year-UGs-and-Interns.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	**B. Any 5 or 6 of the Above**

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and	**B. Any 4 or 5 of the Above**

treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The Academic committee of ACDSR ensures that timetables are prepared yearwise to fulfill DCI and University recommendations for each subject.Teaching schedules and Lesson plans are prepared as per the curriculum and syllabus and given to all students at the beginning

of the academic year, in order to deliver a structured learning experience by all departments across the years of study. ACDSR follows assessment methodologies to evaluate the level of attainment of learning objectives.The exams conducted are transparent, objective, and ICT enabled. Sessional exams are conducted as per the university exam model. Various parameters are set which assess the core competencies of a dental graduate. The written exam evaluates the knowledge of the students while practical exam evaluates the knowledge, skill and attitude of the students. A minimum of 50% in each is considered as pass. The marks scored by each student are an objective method to ensure the attainment of the set attributes. In addition, assignment, seminar, viva, library, E-poster, record, lab/ clinical skills,OSPE/OSCE, group discussion, and EBD- Evidence based dentistry provide our students with opportunities to improve their knowledge and analytical skill.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/report-on-the-steps-1.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/geptagged-photographs-of-osce.pdf
List of competencies	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/list-of-competencies-.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant-3.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
87	65

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Dental Graduate attributes in our institute are aimed at guiding the students to acquire adequate knowledge, necessary skills and reasonable attitudes which are required for carrying out activities appropriate to general dental practice while understanding the concept of community oral health education. The new graduate's abilities and traits are expressed as thorough professionalism, adequate scientific knowledge regarding patient care and serving the society at large. As regarding professionalism, BDS and MDS graduates will have mastered the following skills by the time they graduate:

•Understanding of basic biological, medicinal, technological, and clinical sciences in order to distinguish between normal and abnormal states in clinical dentistry

•Skills to analyse oral health

•Knowledge of how to prevent, diagnose, and treat problems with the teeth, mouth, jaws, and other related structures Be conversant with pharmacology in general medicine and understand pharmacology and therapeutics related to clinical dental practise.

•Sterilisation, disinfection, antisepsis, and infection control scientific concepts

•Awareness of the dangers of ionising radiations and their effects on biological tissues, as well as the restrictions governing their

usage, such as dose reduction and radiation protection

•Understanding of research methodologies and how they are used

•Understand the fundamentals of dental office administration, financial, and personnel management.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://azeeziadentalcollege.com/graduate-attribute/
Any other relevant information.	https://azeeziadentalcollege.com/wp-content/uploads/2024/10/any-other-relevant-1-2.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

1,33,72,051

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Faculty Development Programs are organized by the institution to enrich the faculty in terms of teaching and knowledge. The dental education unit strives to develop into an educational resource center that moulds a teacher into a competent Dental Educator. The Primary Focus of DEU in 2023-24 session was to update faculty on the current trends in dental education by conducting workshops, and continuing dental education programs and conferences. The activitiesof DEU are intricately linked with inputs from HoDs regarding the performance and capability of their teachers in imparting newer better blended teaching modalities and enhancing ICT skills. The HoDs identifies teachers needing assistance and mentorship leading to DEU taking necessary steps in providing one to one training to them.

Dental Education unit of our college organizes academic activities and enrichment programs for the staff and students. There were programs & Webinars organized on areas of emerging trends in Dental Educational Technology, to update on the latest methods of teaching. The DEU organizes the programs for the overall development of the teaching staff so as to communicate with the students well and encourage and enthuse them to learn better and engage them in research activities. Faculty development programs have always been conducted to ensure that the teaching faculties are updated and stay with the changing trend. This program focuses on developing proper attitudes towards teaching and learning process, equipping teachers with necessary pedagogy skills, enabling the teachers to choose appropriate methodology, recognize challenges in teaching and how to overcome them.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	https://azeeziadentalcollege.com/wp-content/uploads/2024/11/list-of-programs.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://azeeziadentalcollege.com/wp-content/uploads/2024/11/list-of-teachers-.pdf
Any other relevant information	https://azeeziadentalcollege.com/wp-content/uploads/2024/11/any-other-relevant-2.pdf